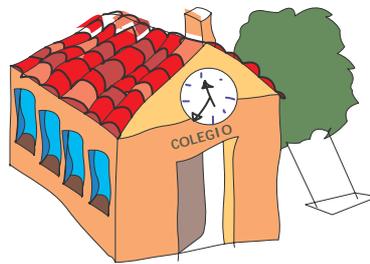


1

unidad didáctica



MI COLEGIO Y MI AULA



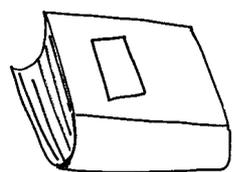
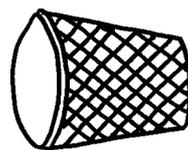
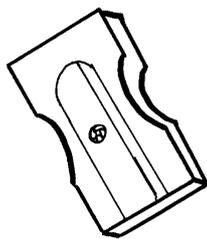
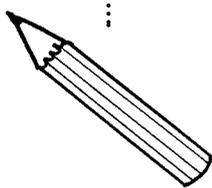
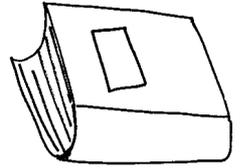
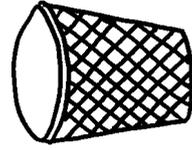
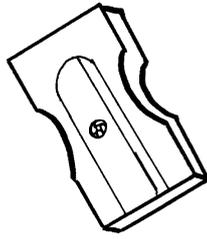
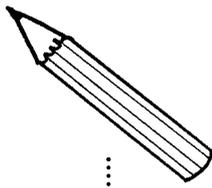
Bloque 4

Orientaciones metodológicas

Sobre grafomotricidad. Maduración perceptivo motriz:

1. Observación de las fichas.
2. Atendiendo al orden que presentamos las actividades su realización sería la siguiente:

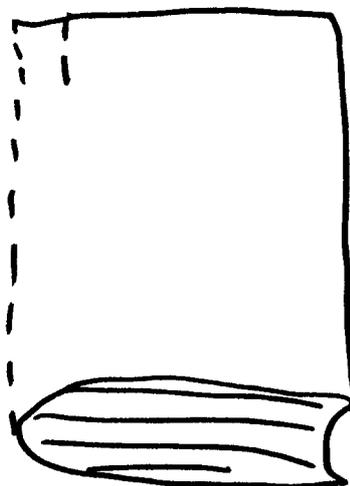
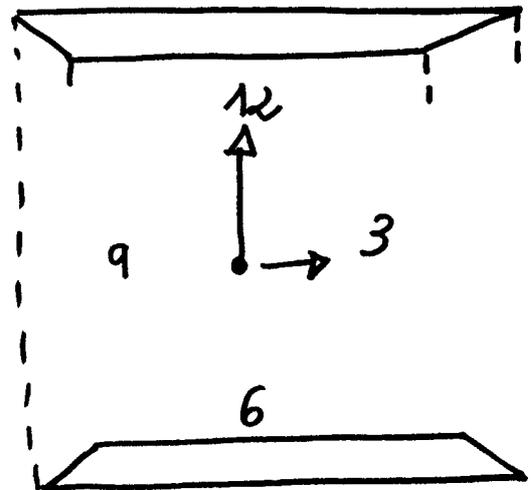
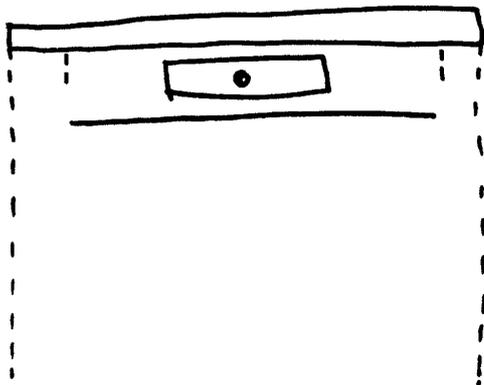
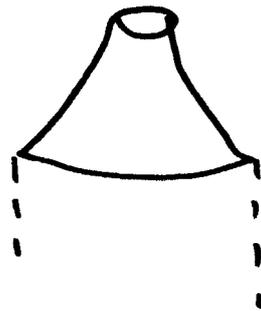
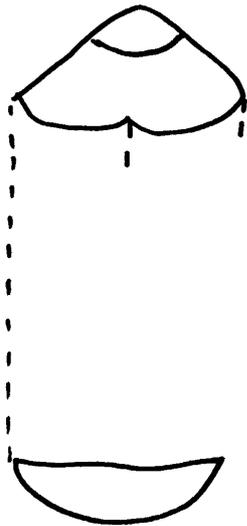
- Realización de trazos y caminos.
- Coloreado de cada pincel con los colores trabajados.
- Dibujar y colorear cada figura geométrica con el color que le corresponda.
- Generalización de las figuras geométricas.
- Ordenación de viñetas.
- Discriminación figura-fondo.
- Búsqueda de conductas incorrectas.
- Identificación de conceptos.
- Actividades de bolitas de papel, picado, recortado, dibujado.



Trazo

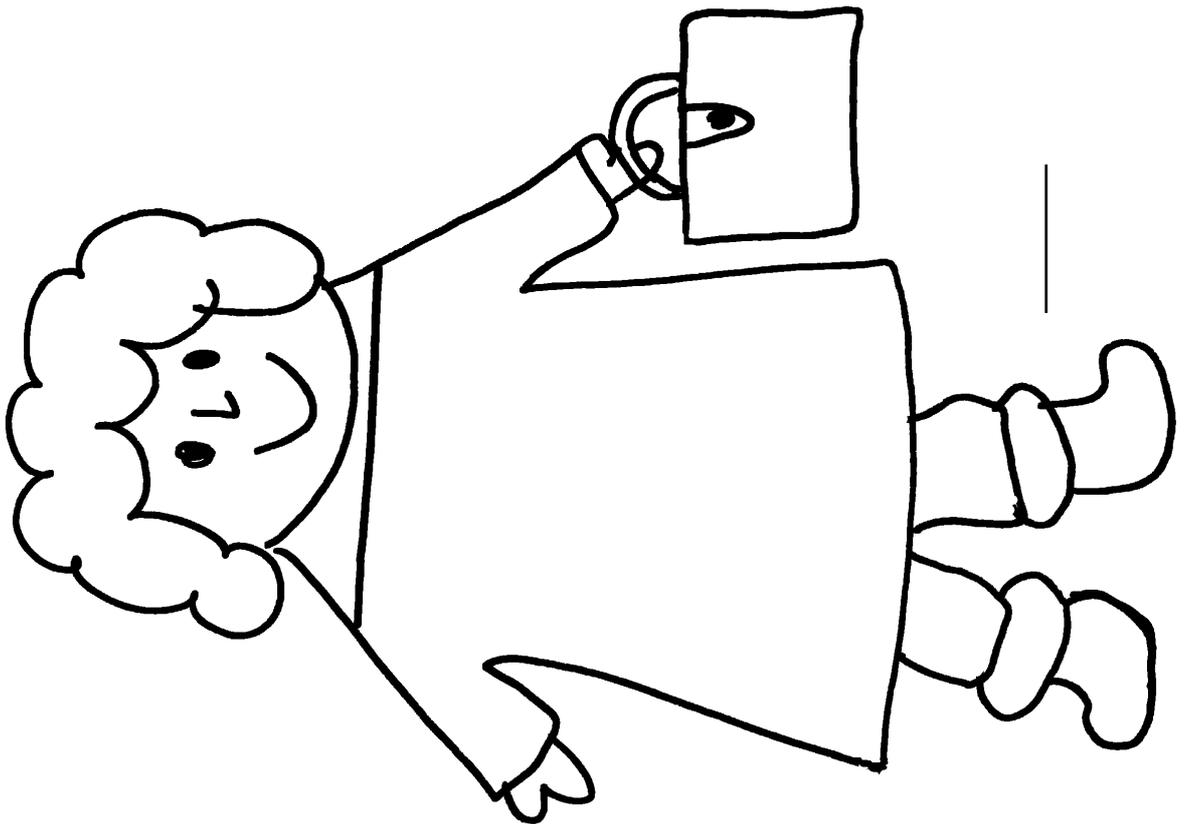
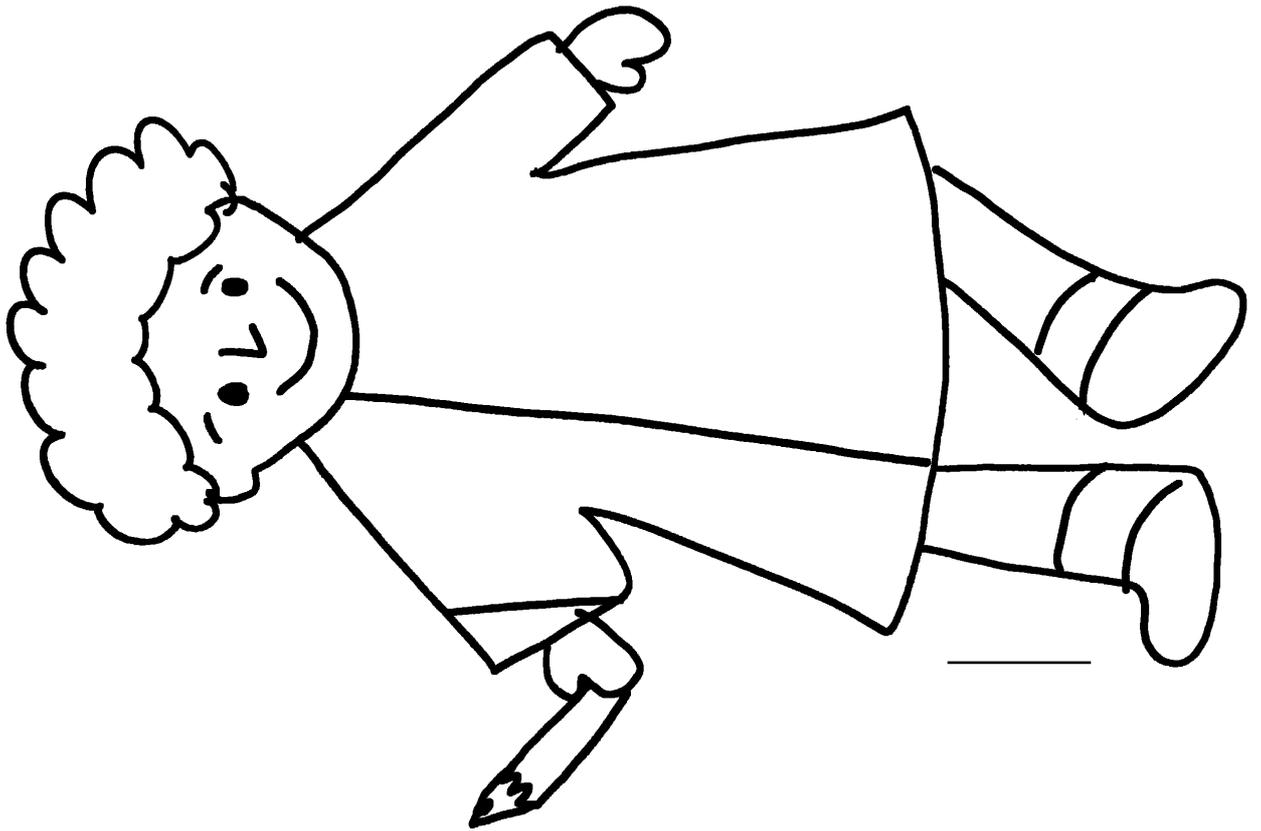


Trazo |

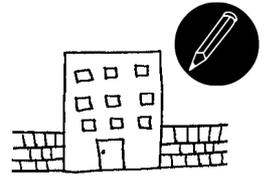




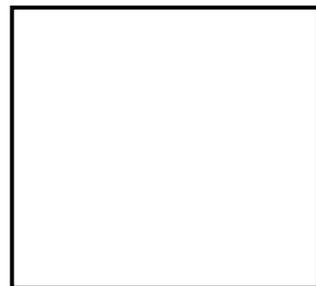
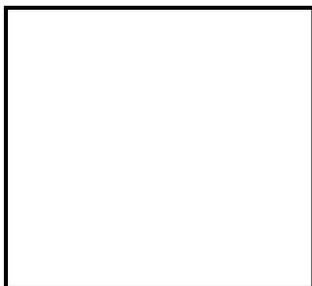
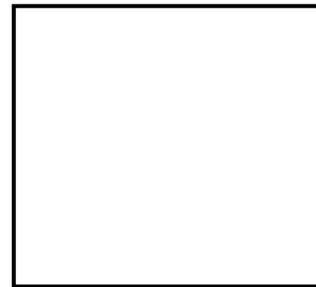
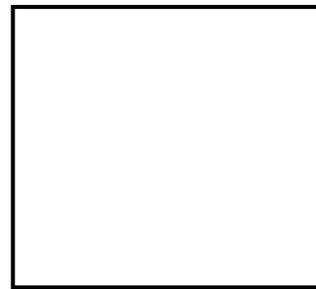
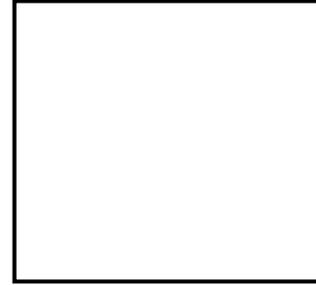
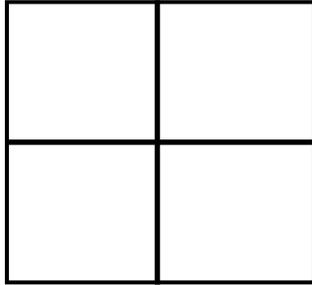
Decora vestidos: — |



Realiza + en las ventanas del

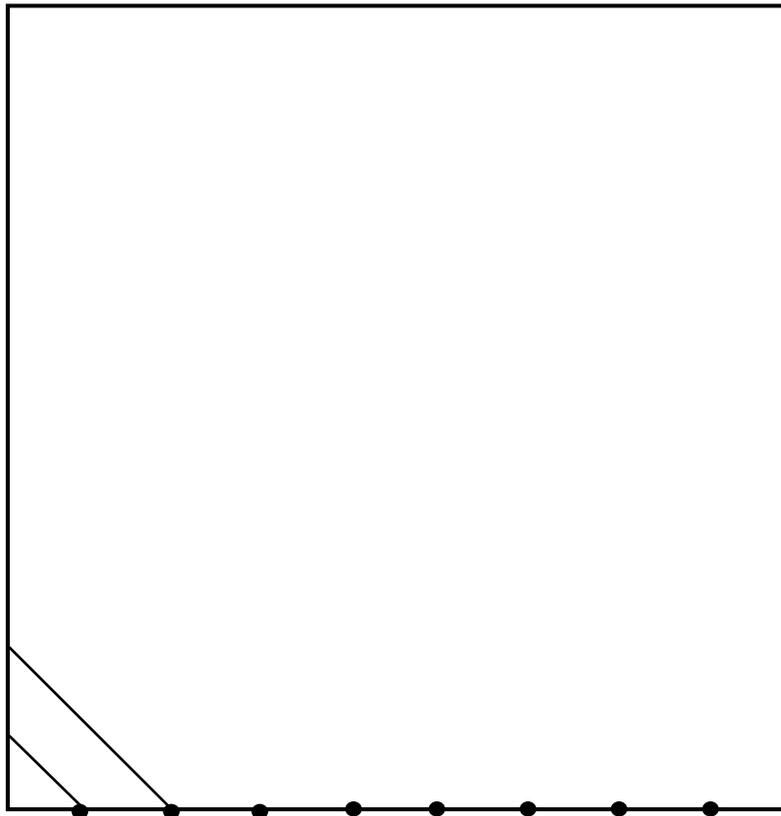
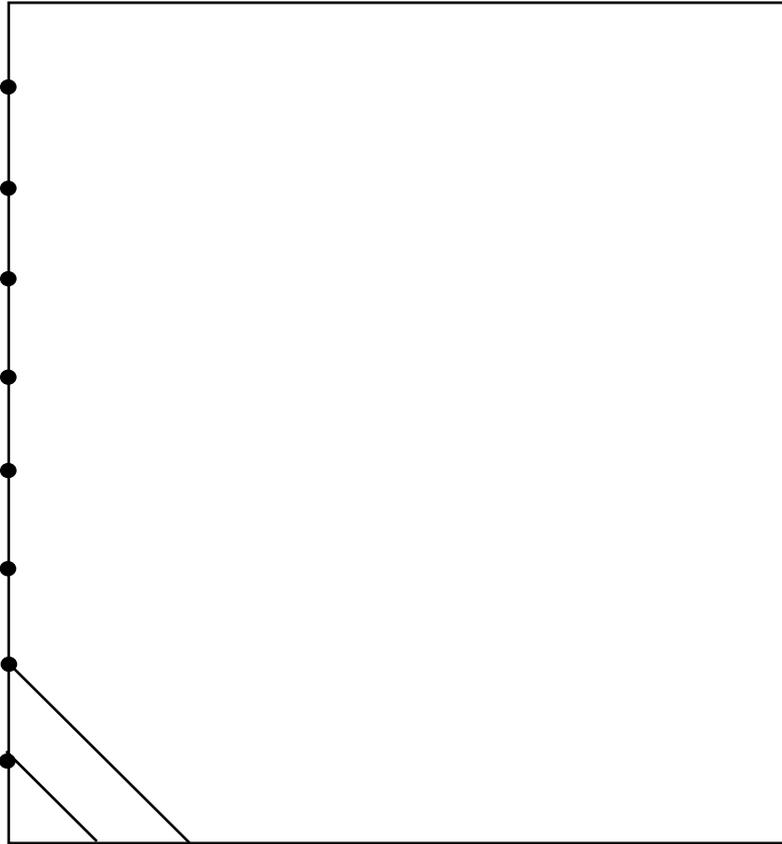


Trazo
+



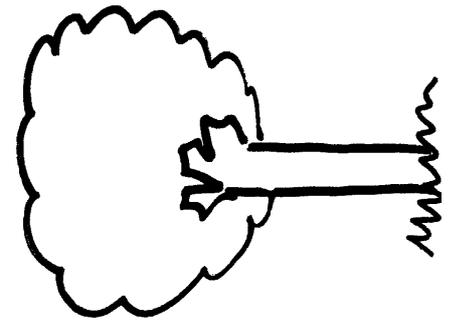
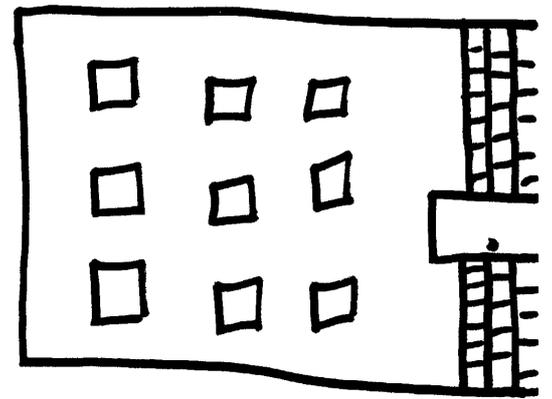
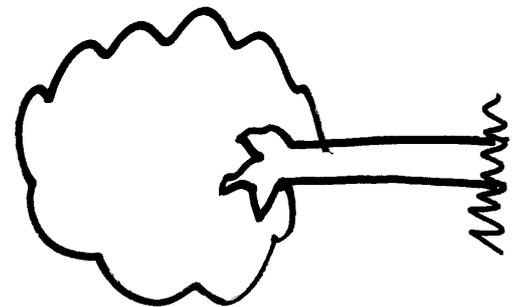


Decora los □ con los trazos



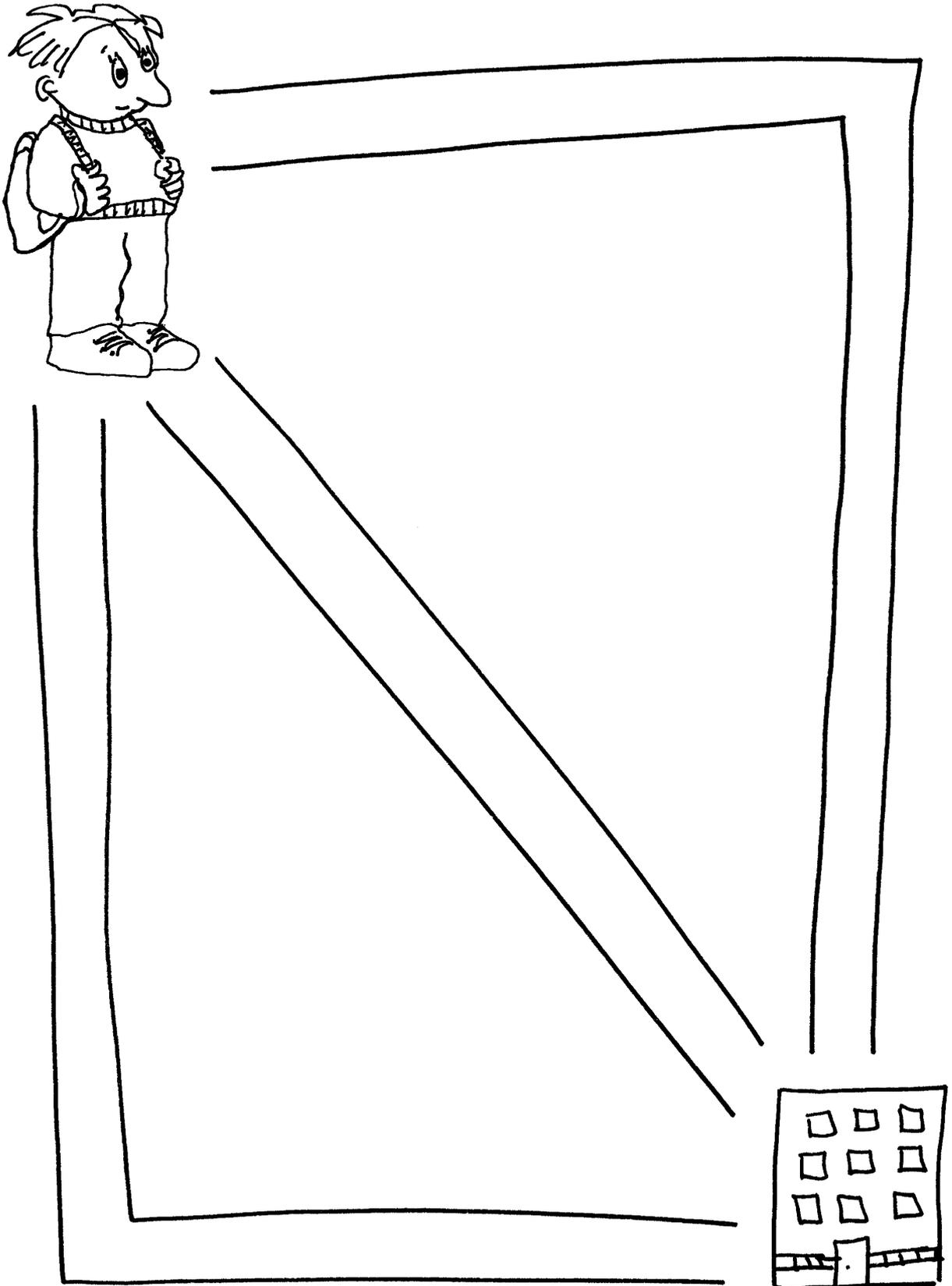


Decora con el trazo X imaginándonos que son es-
trellas:



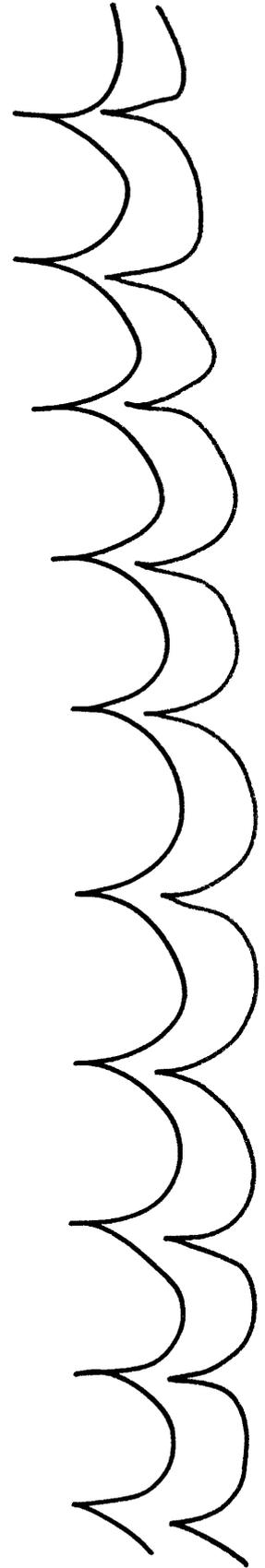
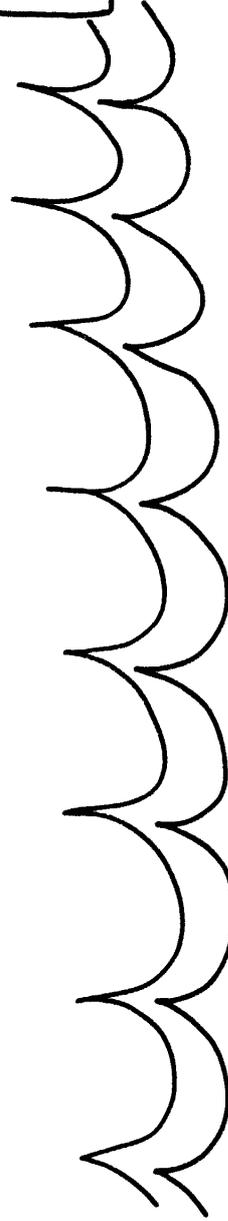
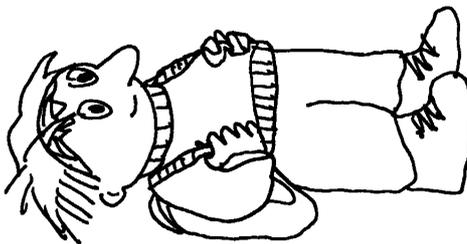
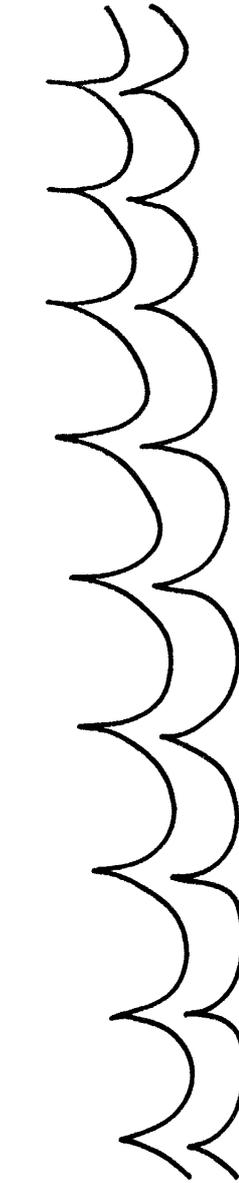
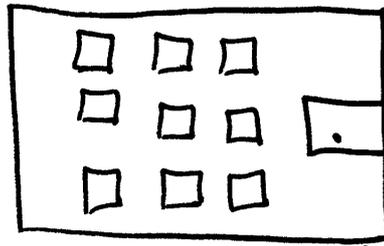
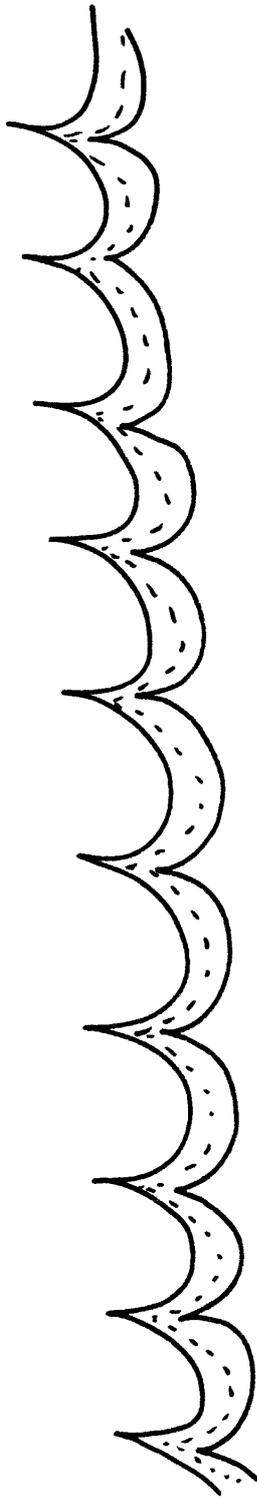


Camino = || ⊥



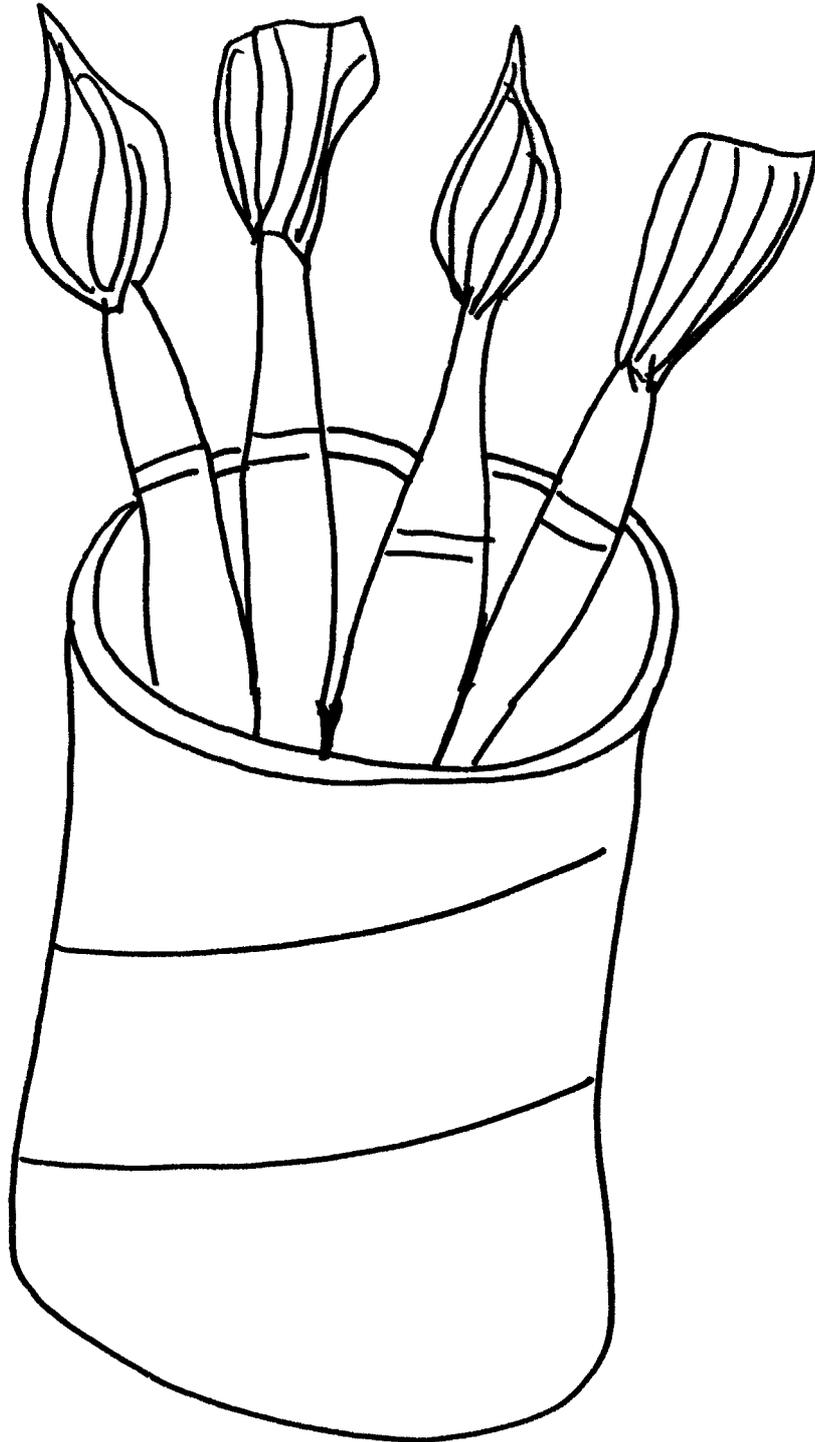


Camino



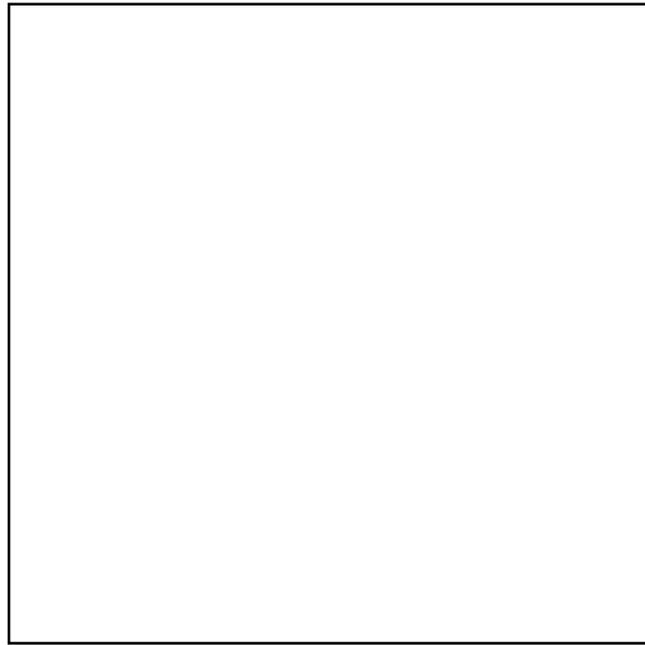


Colorea cada pincel de los siguientes colores: rojo, verde, amarillo y azul.



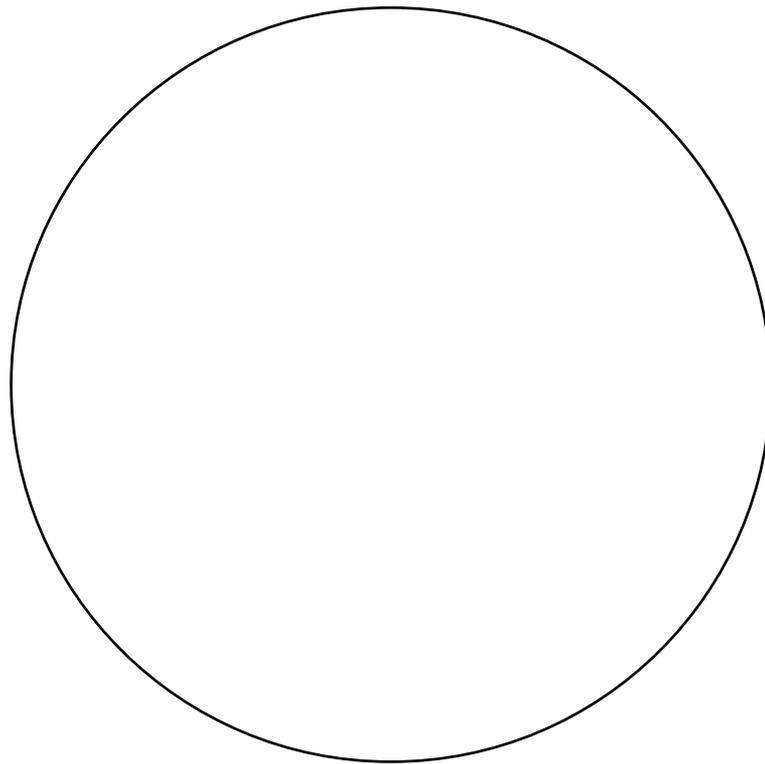


□ → Picado y poner trans-
parencia.



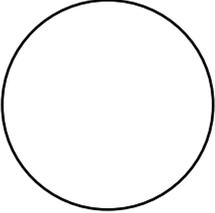
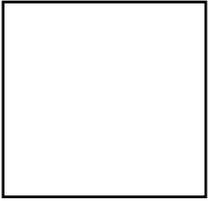
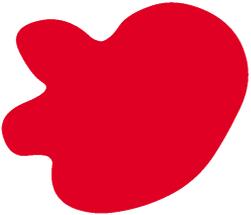
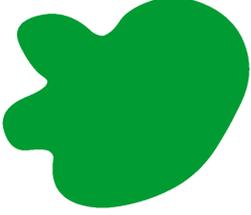
CUADRADO
cuadrado

○ → Bolitas de papel



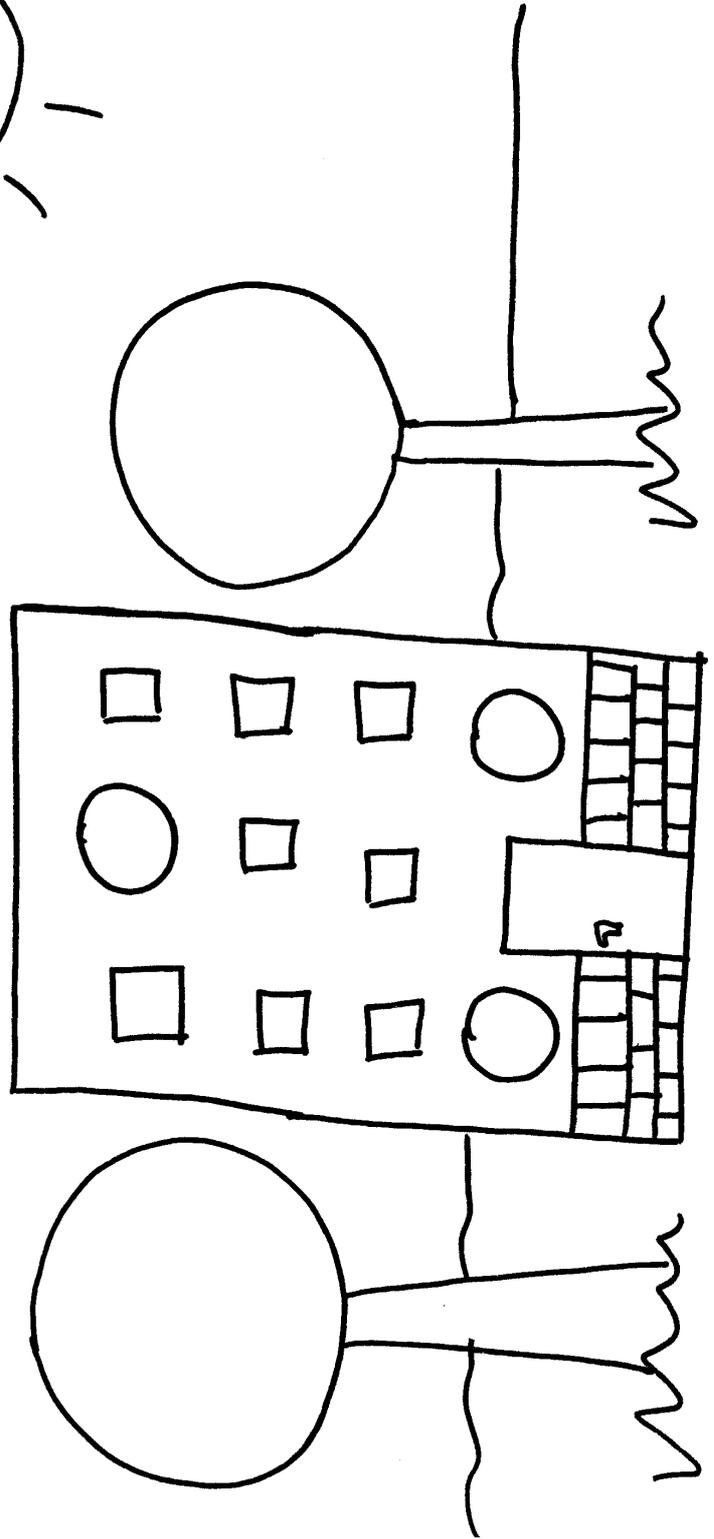
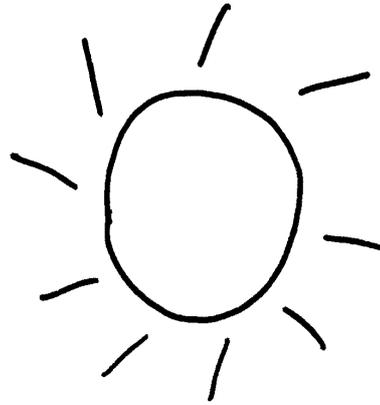
CIRCULO
circulo



<p>Figuras →</p> <p>Colores ↓</p>		
		
		
		
		

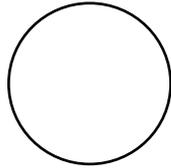


Colorea   utilizando los colores azul, verde, amarillo y rojo.



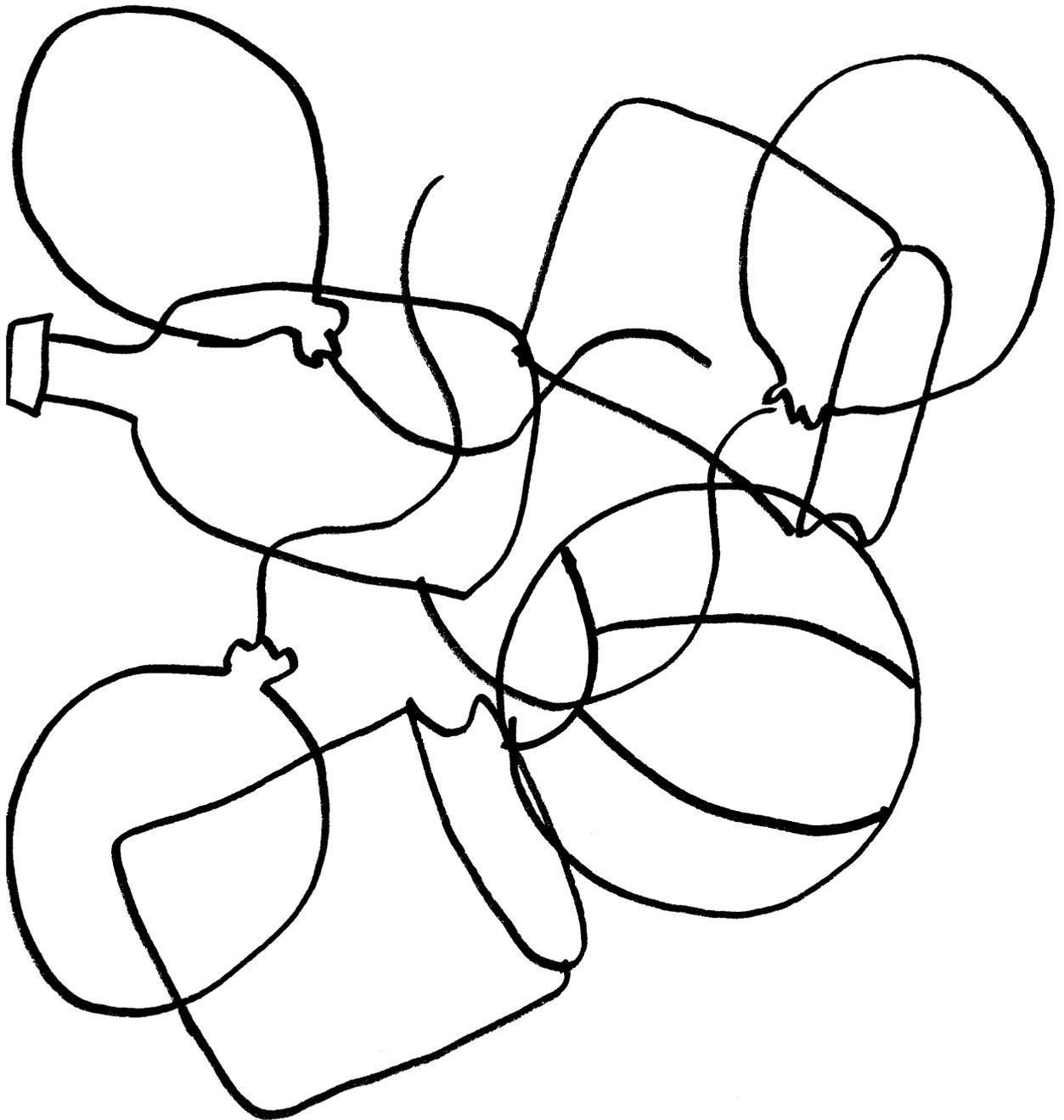


Dibuja los objetos del colegio y de la clase que tenga forma de:



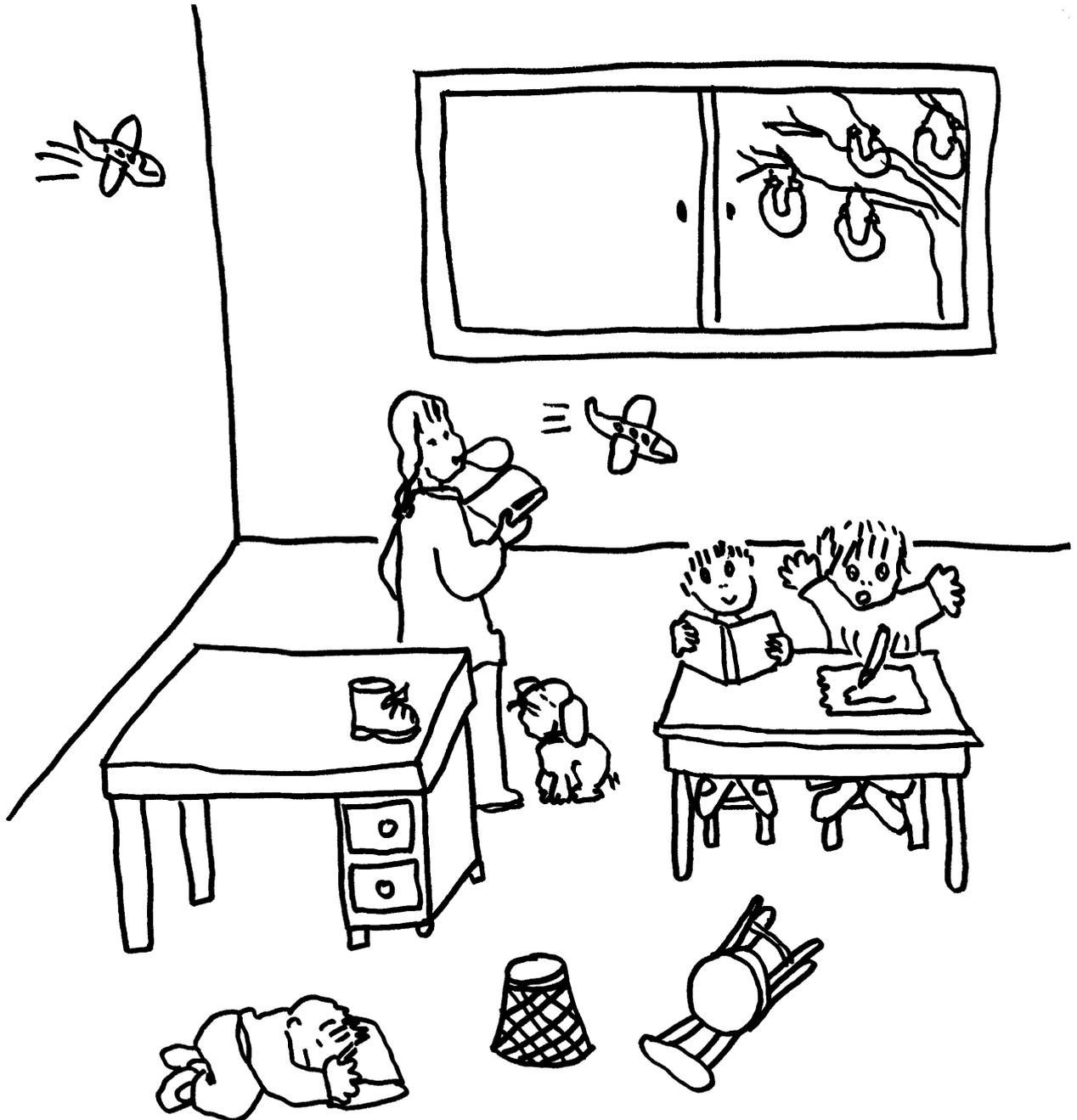


Discriminación figura-fondo. Colorea los libros



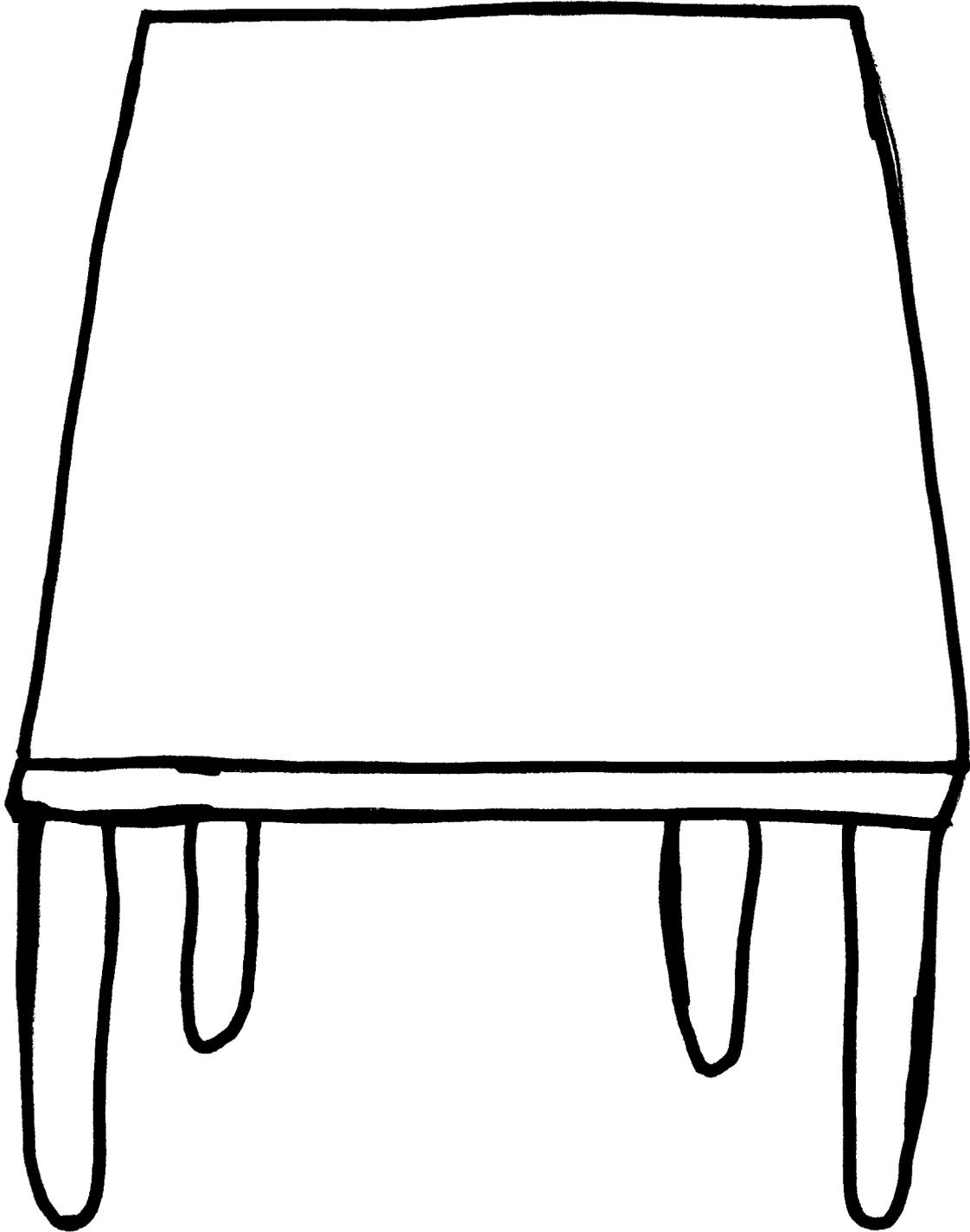


Tacha lo que no se debe hacer en el aula.



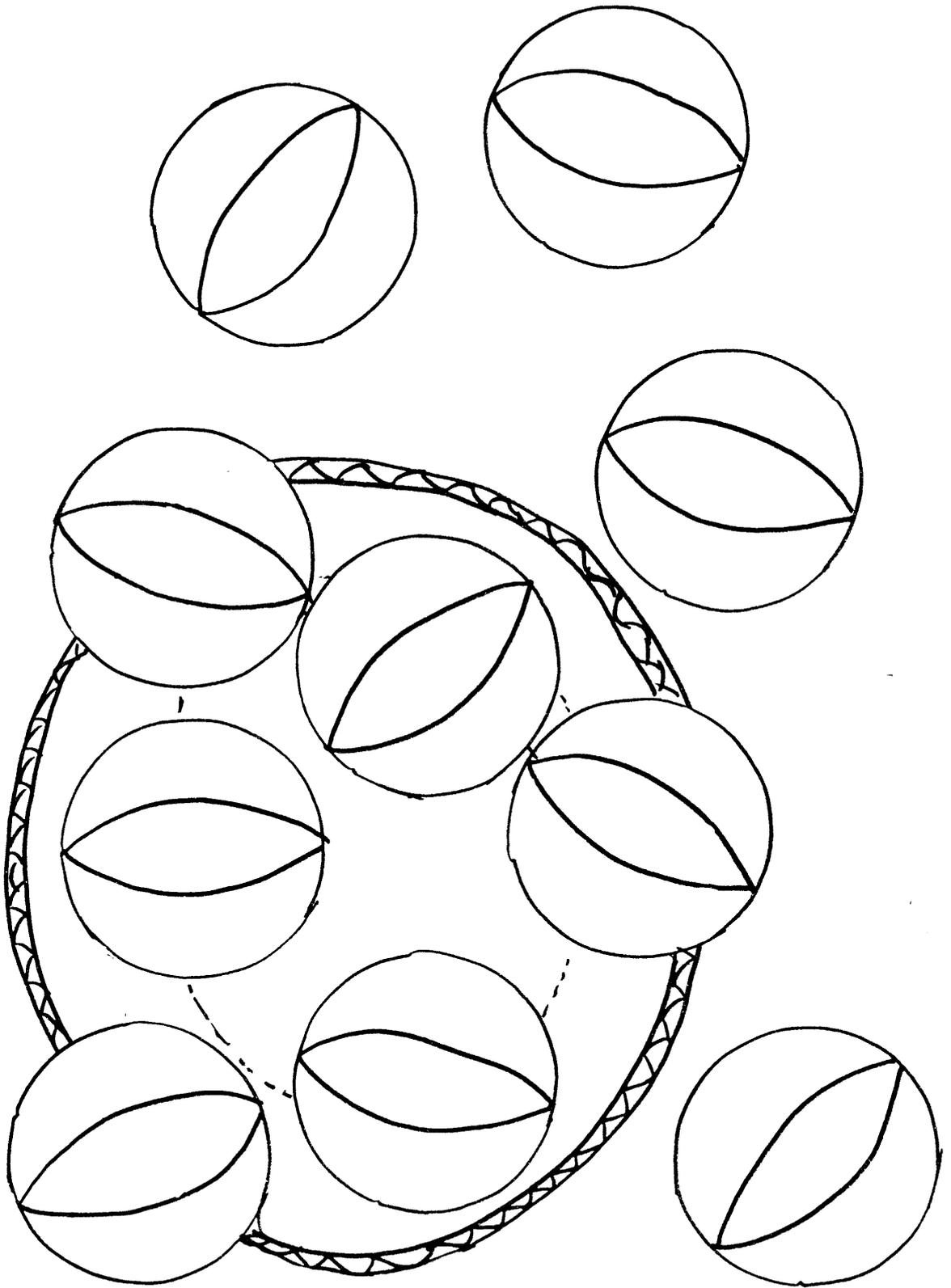


Concepto: arriba-abajo, encima-debajo.
Dibuja objetos según indique el profesor.



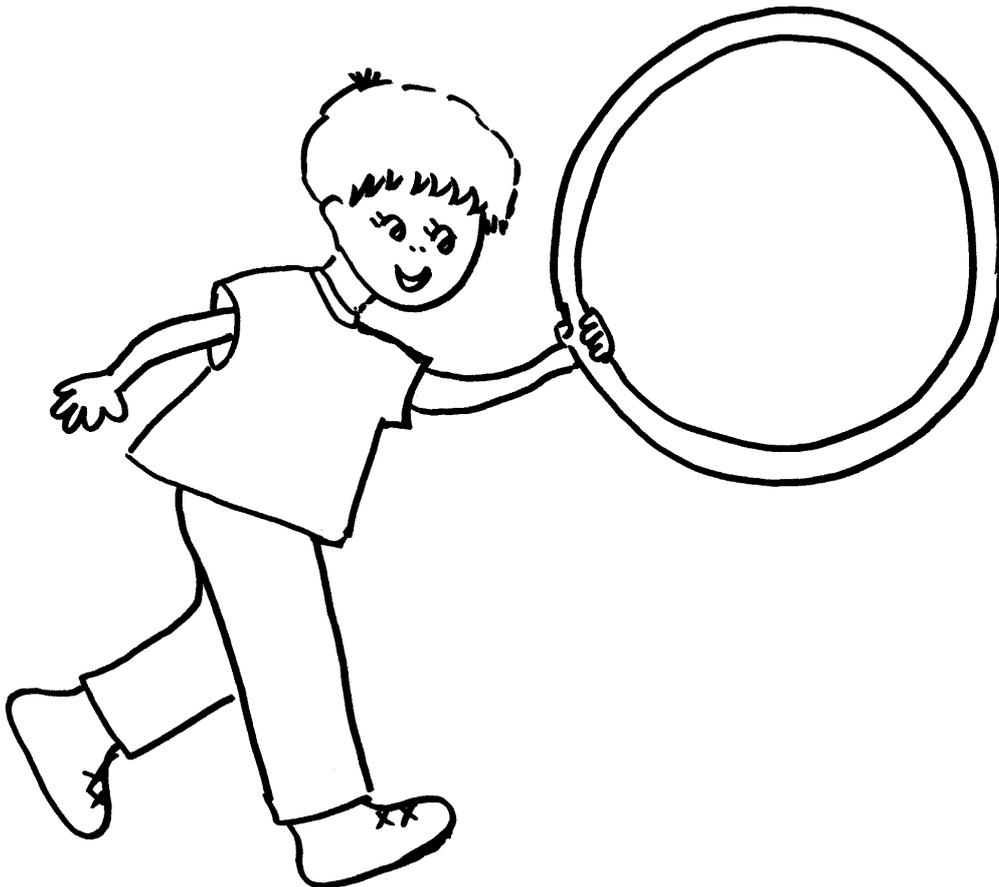


Colorea las pelotas que están fuera de la cuerda:



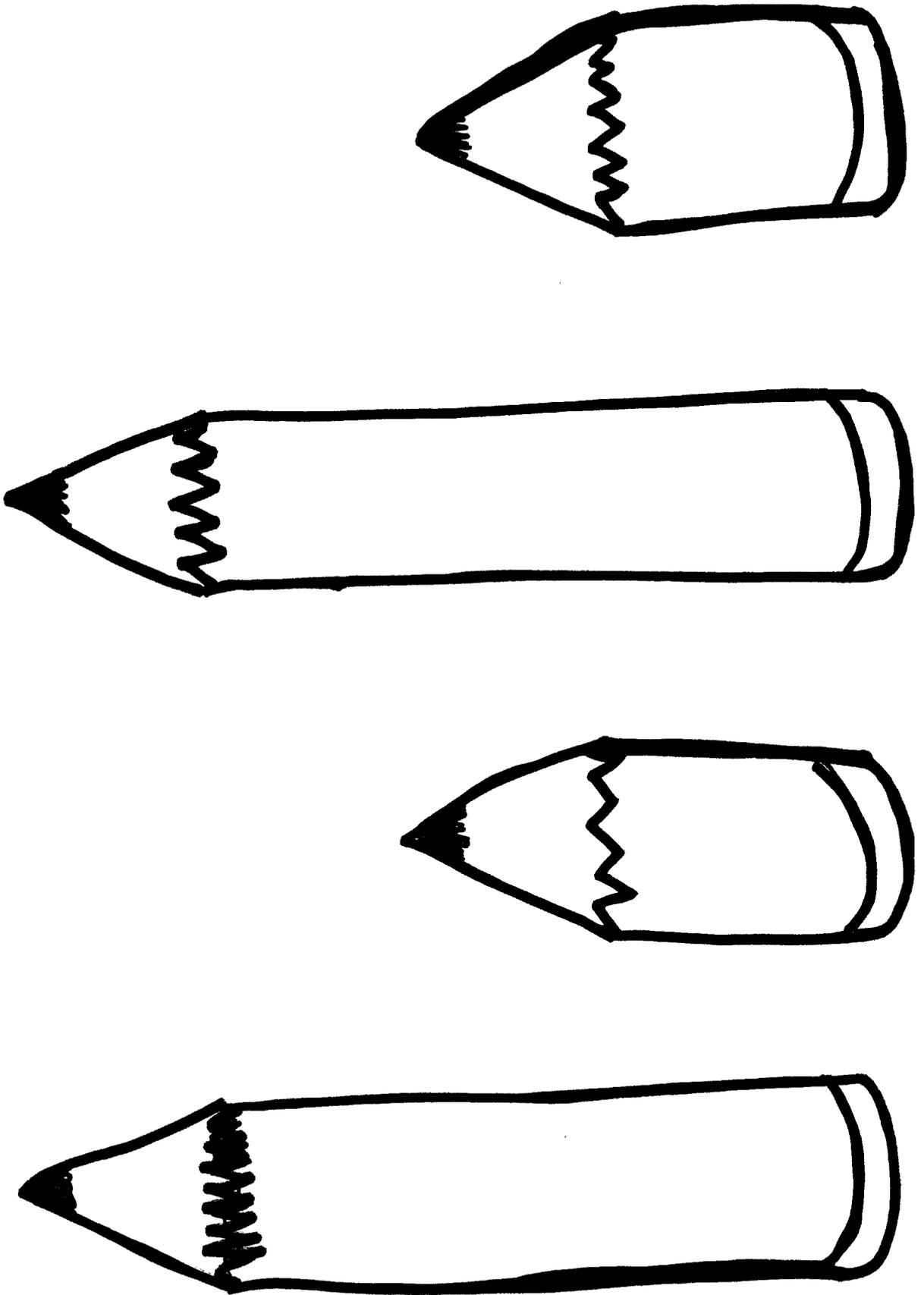


Concepto: grande - mediano - pequeño.





Concepto: largo - corto.





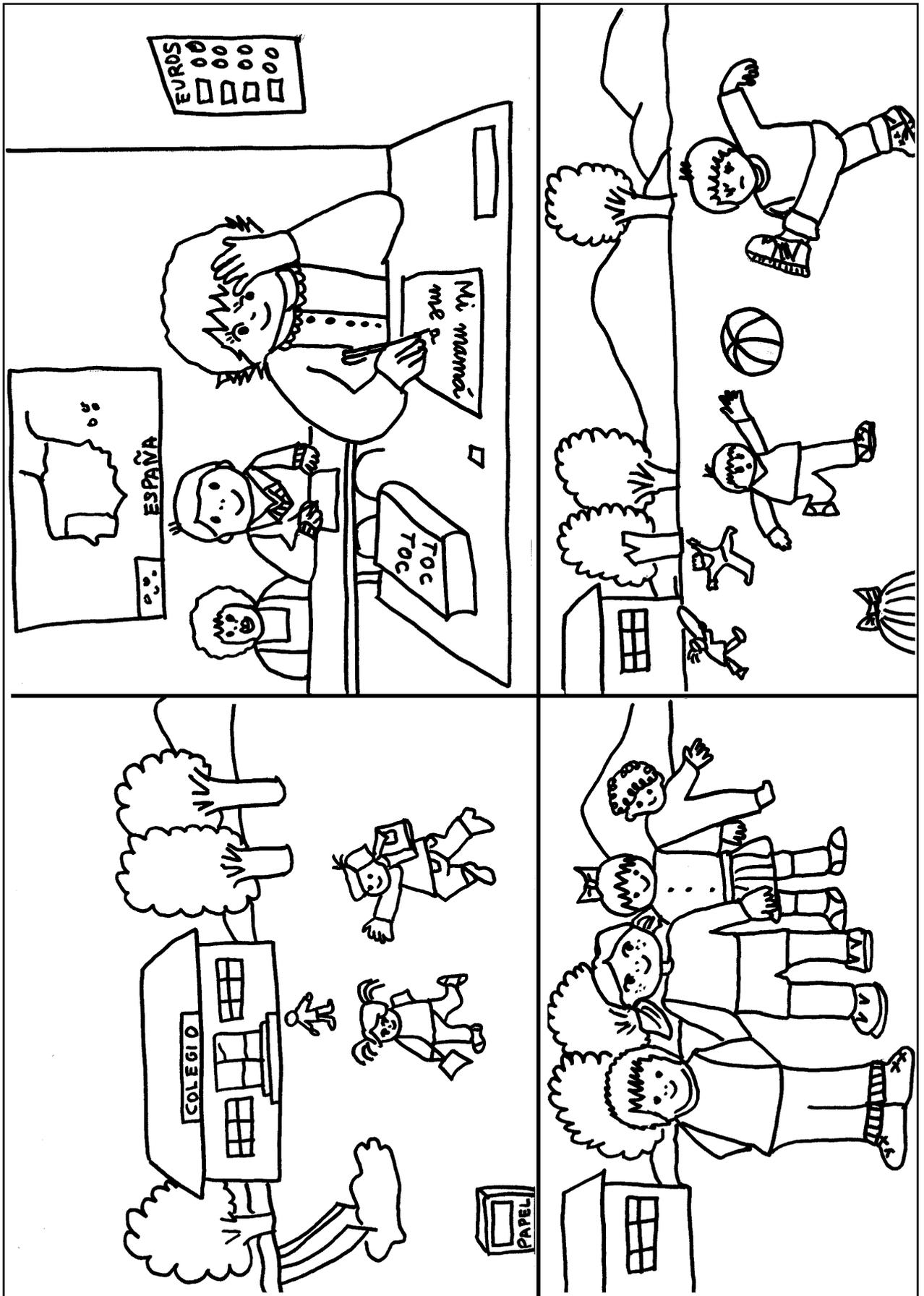
Dibuja dependencias del colegio: aseo, comedor, patio,
etc.



Recortado con dedos de objetos que utilizamos en el aula. Buscar en revistas.

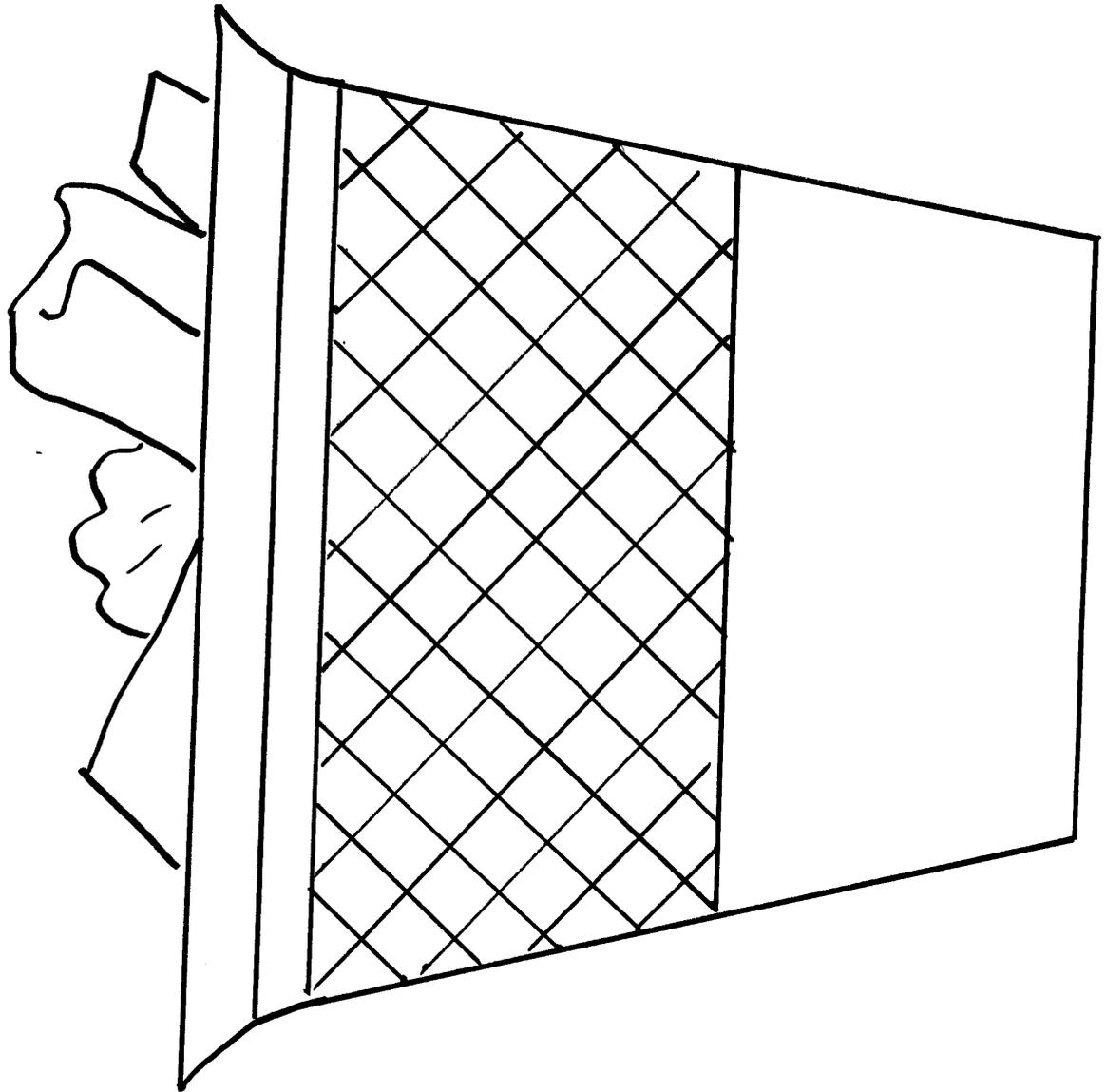


Recorta y ordena las siguientes viñetas:



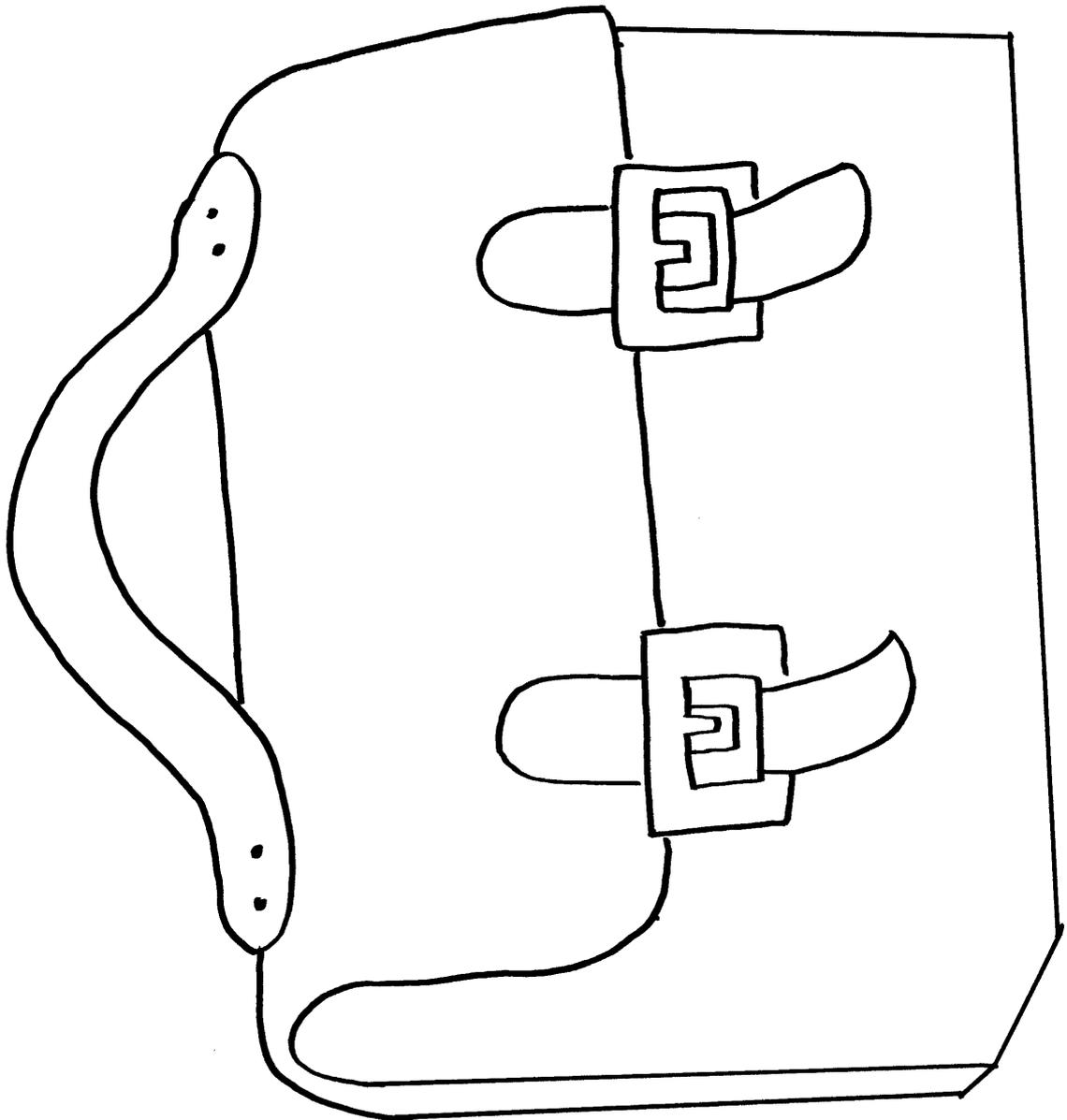


Colorear y picar las líneas 





Colorea la cartera:





Realiza bolitas de papel y rellena el lápiz:

