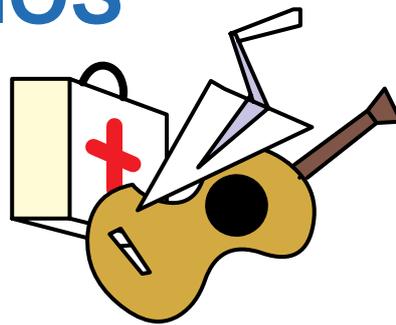


# 7

unidad didáctica

## LOS OFICIOS



### Bloque 5

#### Orientaciones metodológicas

**Orientaciones metodológicas de las actividades numeración, cálculo y resolución de problemas:**

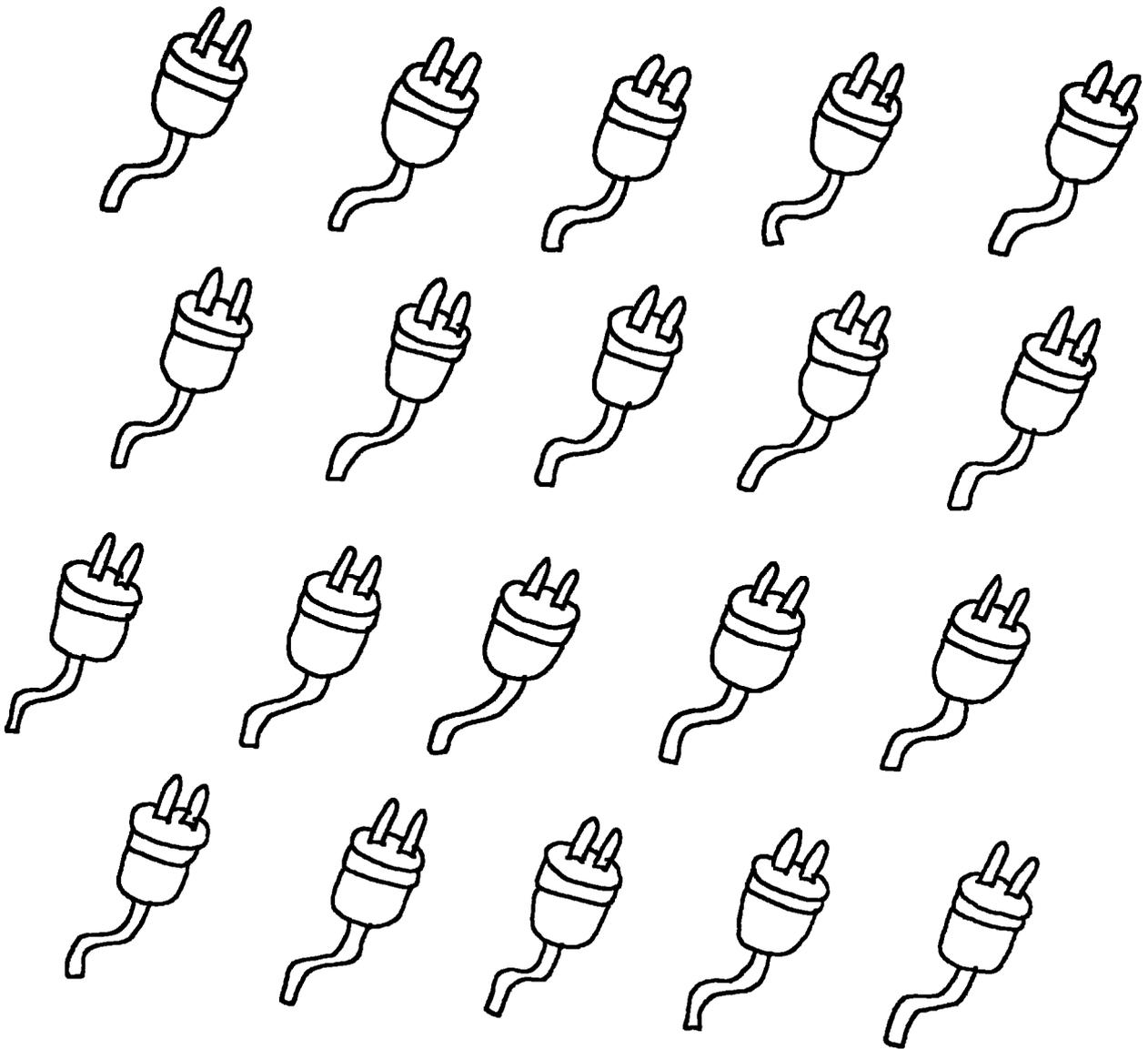
1. Decena y unidad.
2. Discriminación de los números del 0 al 49.
3. Serie ascendente y descendente de 2 en 2, 3 en 3, de 5 en 5.
4. Dictado de números.
5. Identificación del anterior y posterior.
6. Ordenación de mayor a menor e inversa.
7. Símbolos  $>$   $<$ .
8. Realización de sumas y restas con llevadas.
9. Ubicación correcta de operaciones en posición vertical.
10. Resolución de problemas sencillos de sumas.
11. Manejo de las horas: ....y ..... / ....menos .....
12. Unidad de medida: palmo, pie, cm y m.



20

veinte

veinte

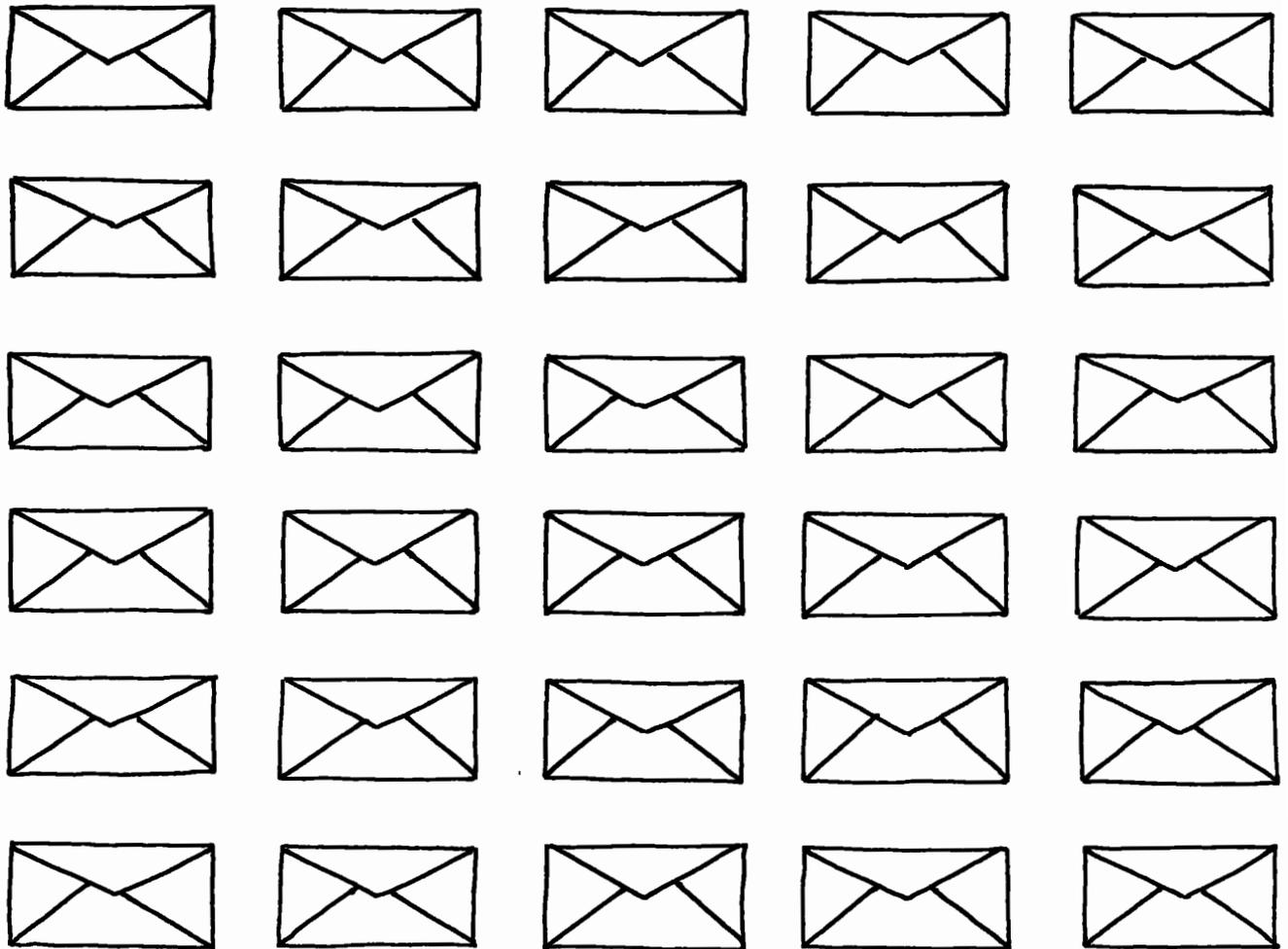




30

treinta

treinta

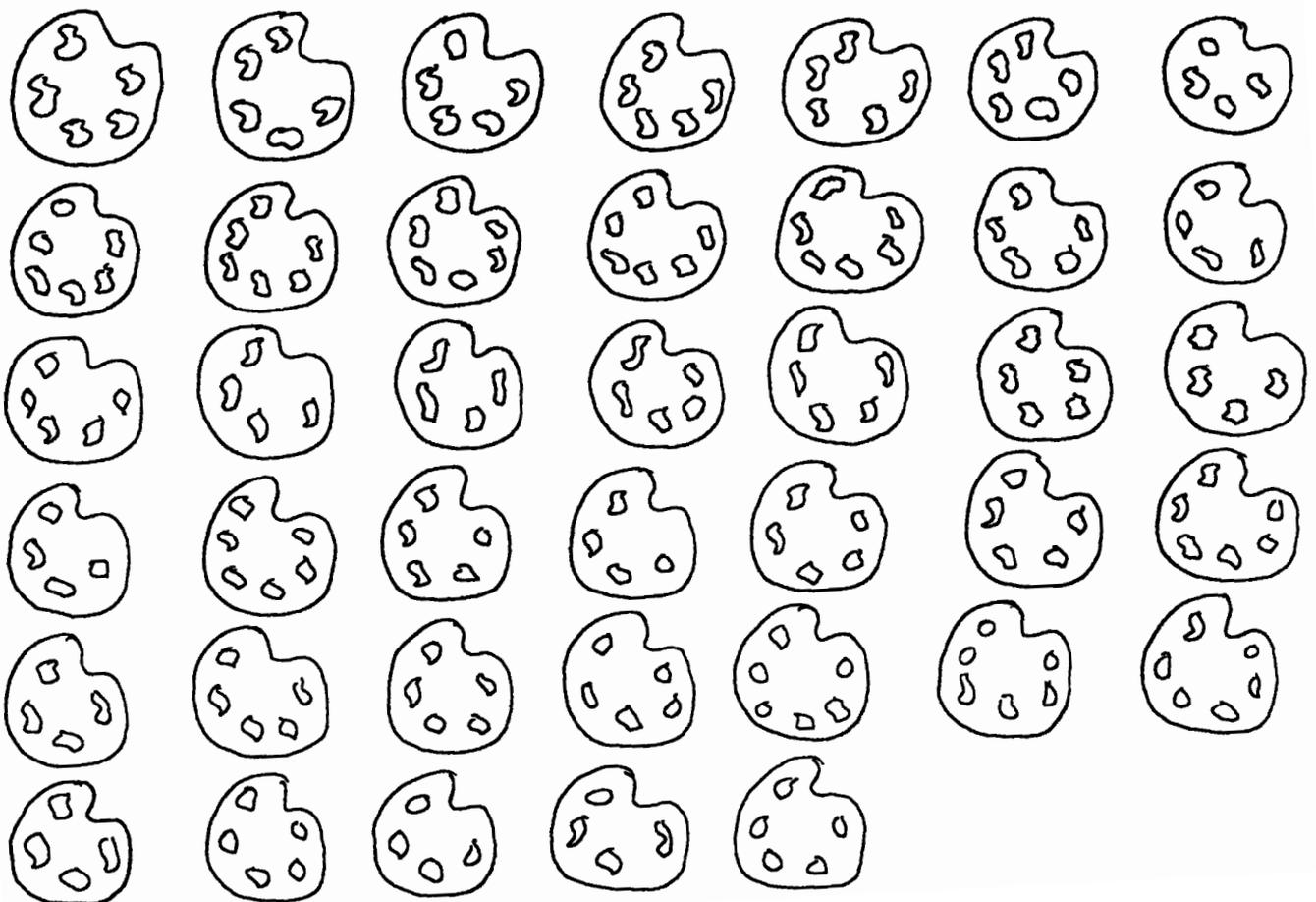




40

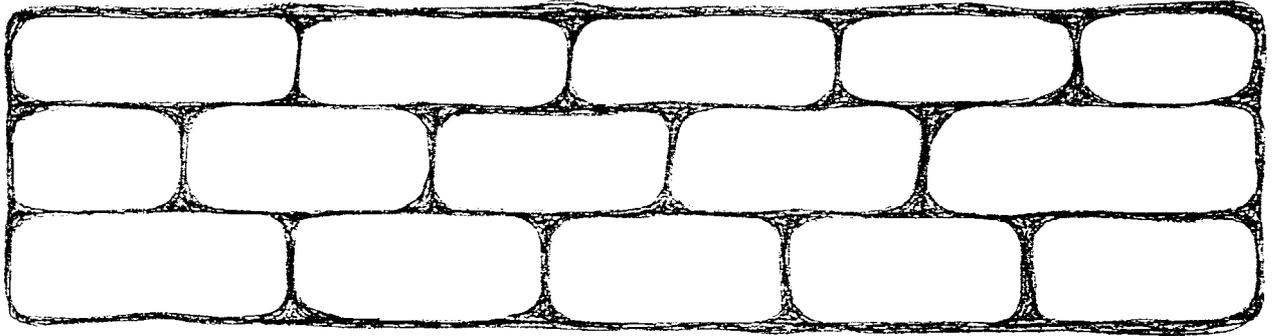
cuarenta

cuarenta





Dictado de números.

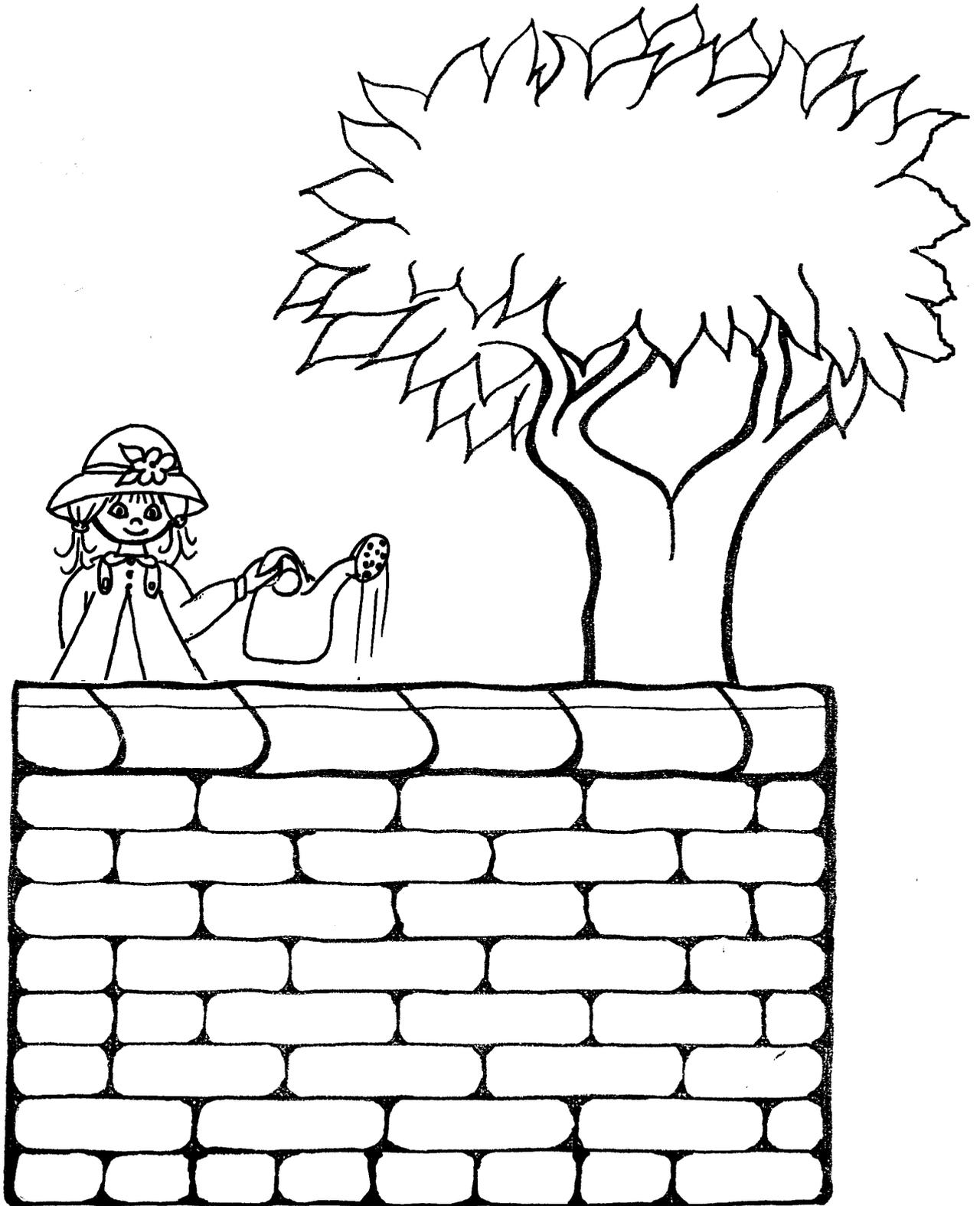


Cuenta del 0 al 49

0									

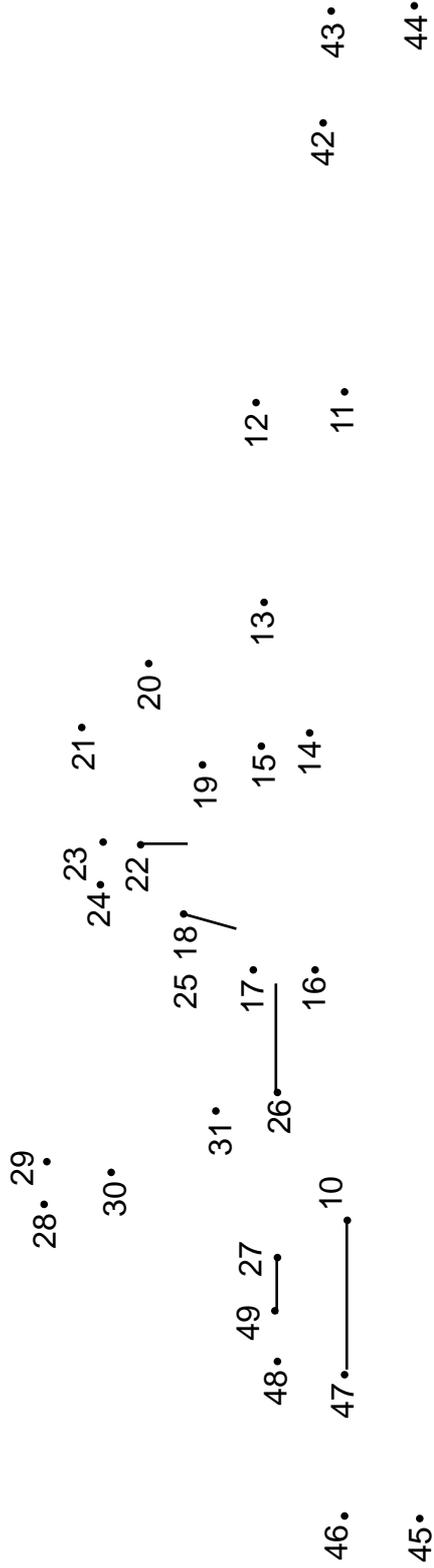
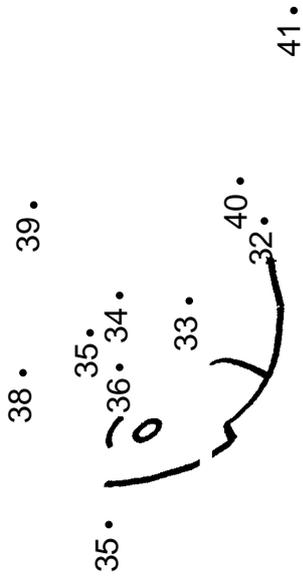


Cuenta del 49 al 0.





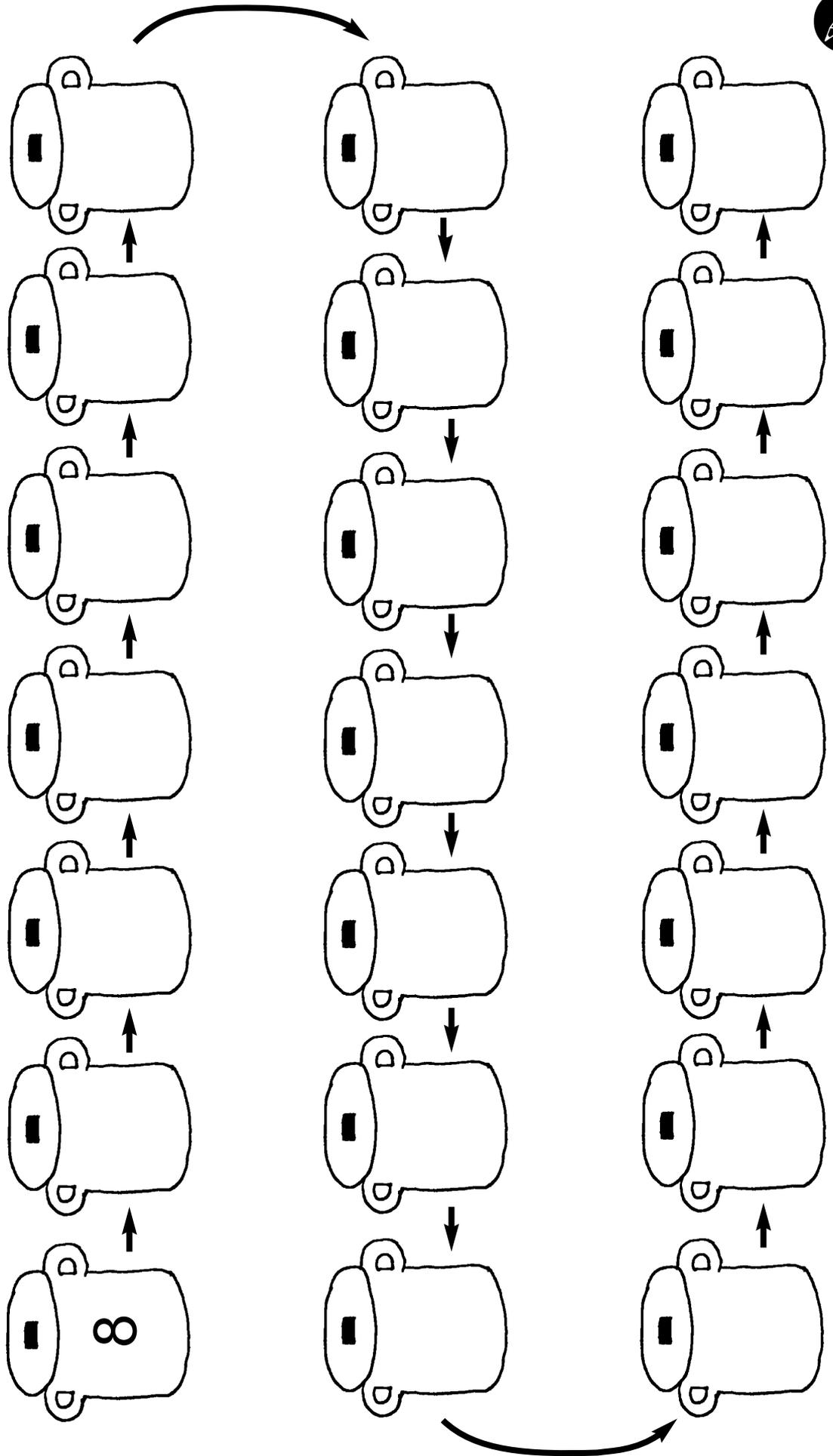
Une los puntos del 19 al 49



¿Quién es?

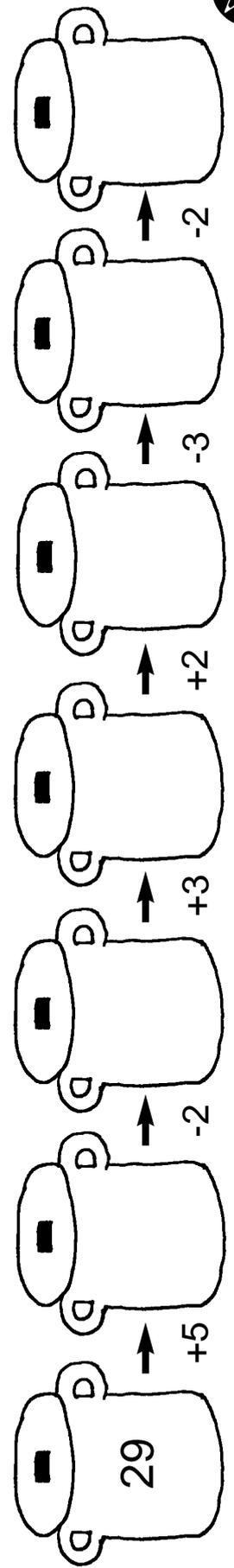
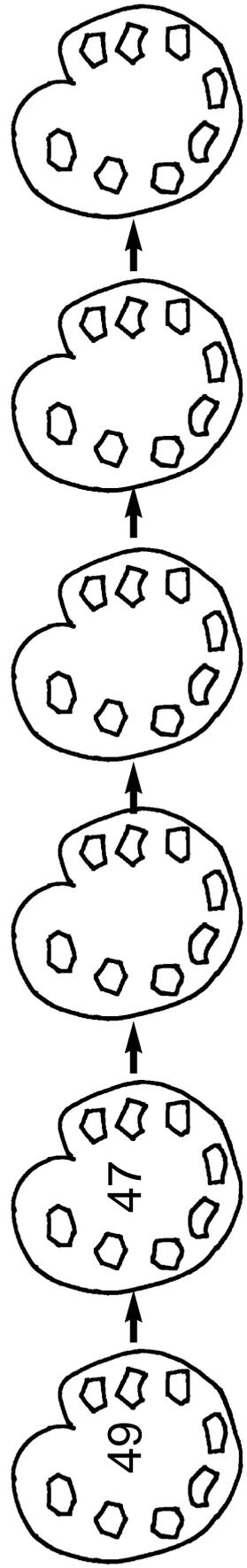
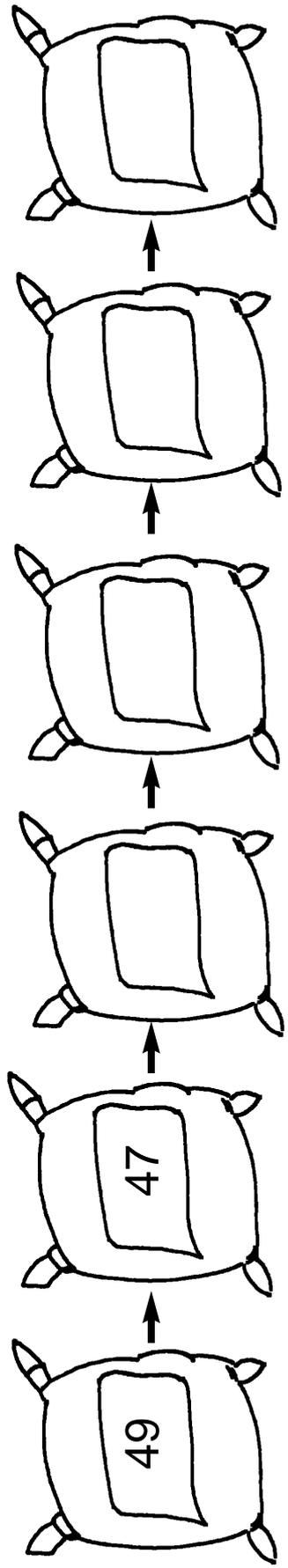



Cuenta de 2 en 2.



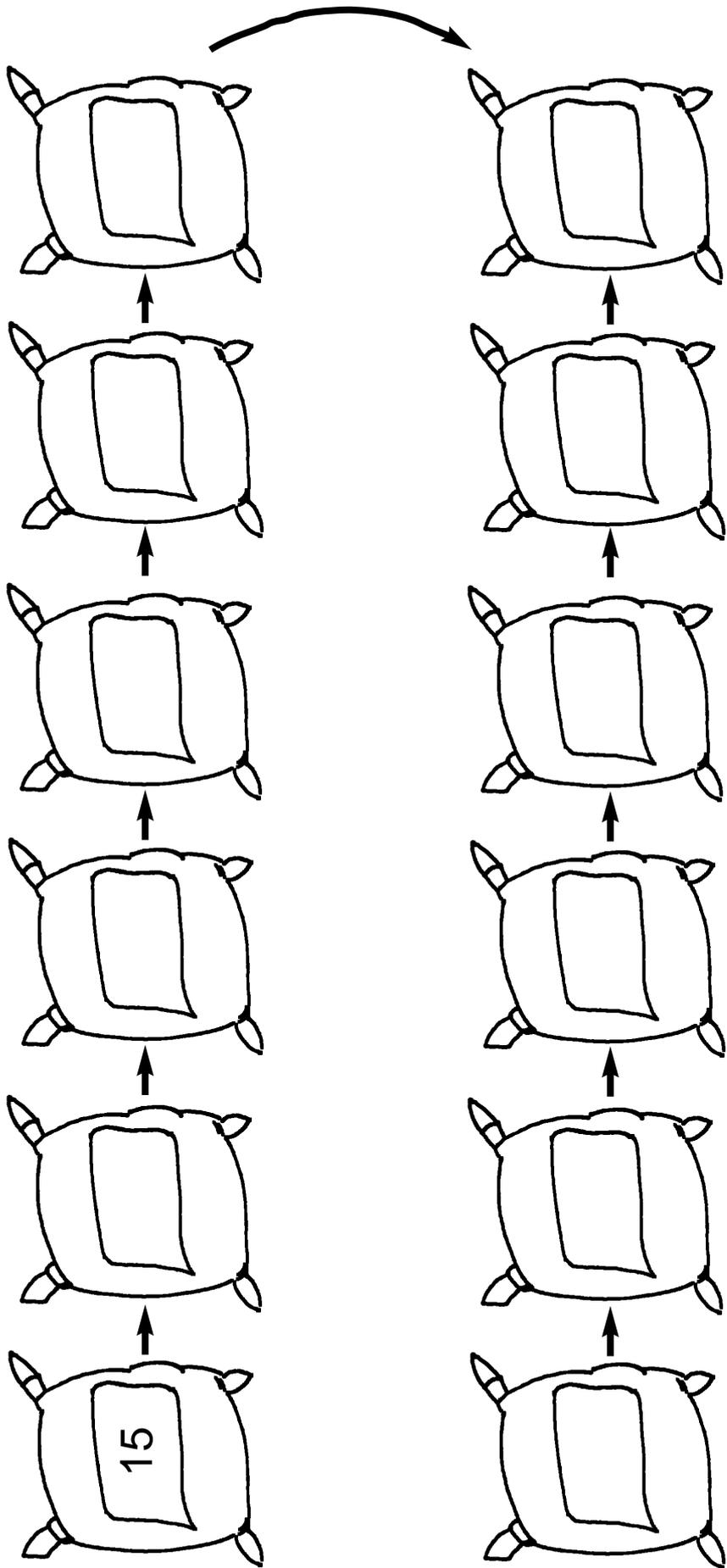


Continúa las series:



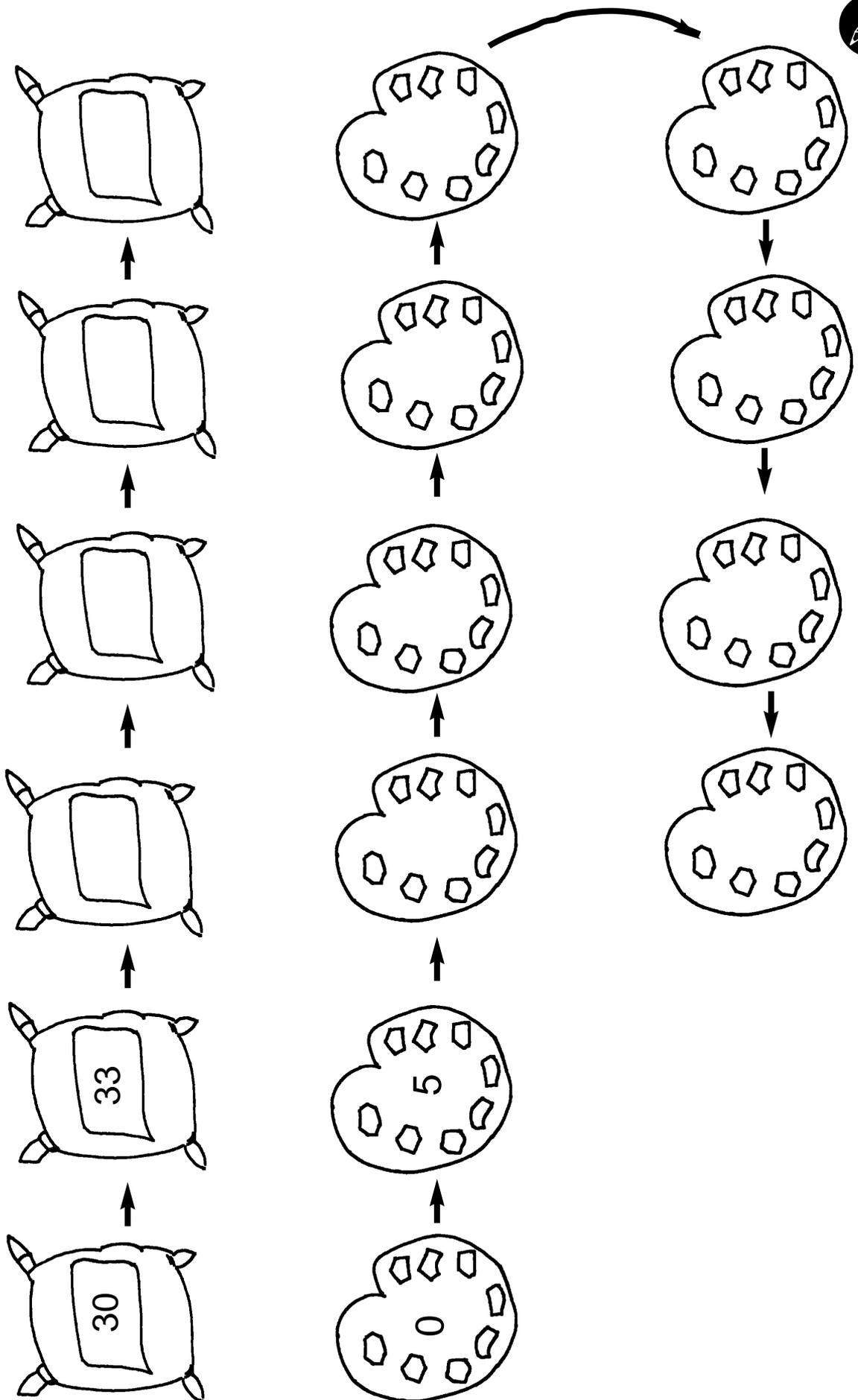


Cuenta de 3 en 3.



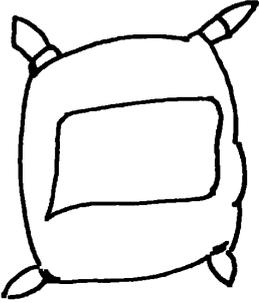
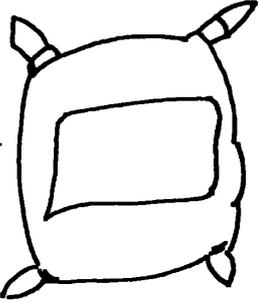
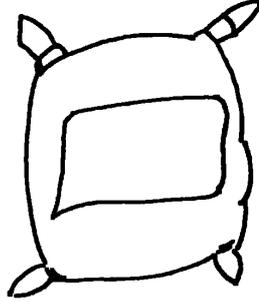
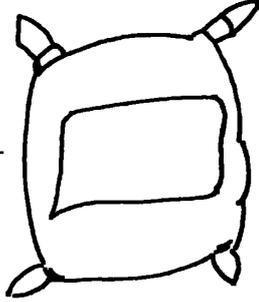
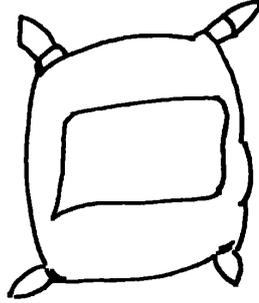
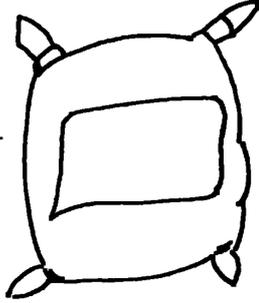
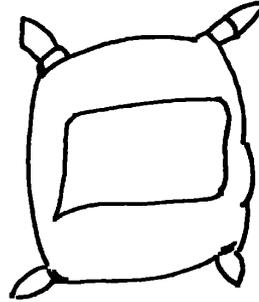
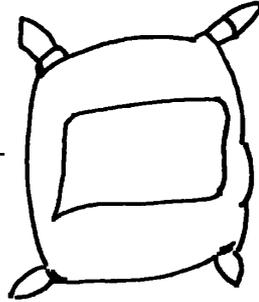
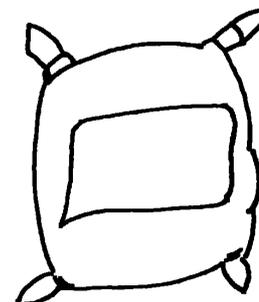
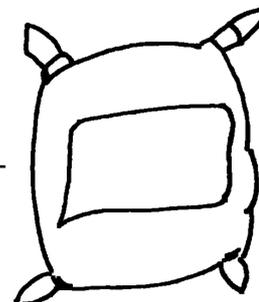


Continúa la series:



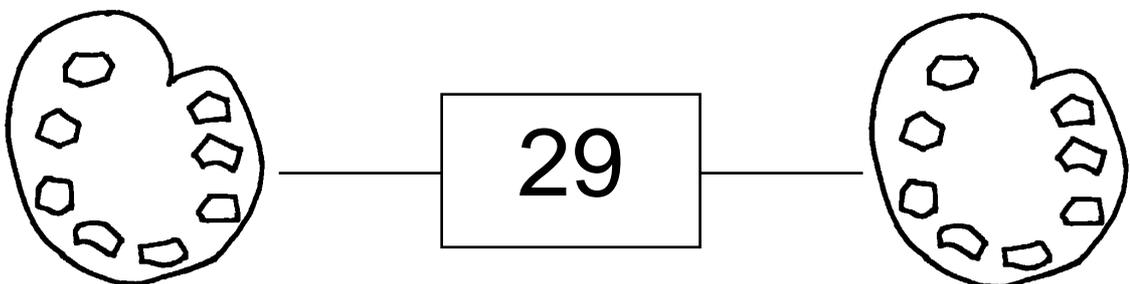
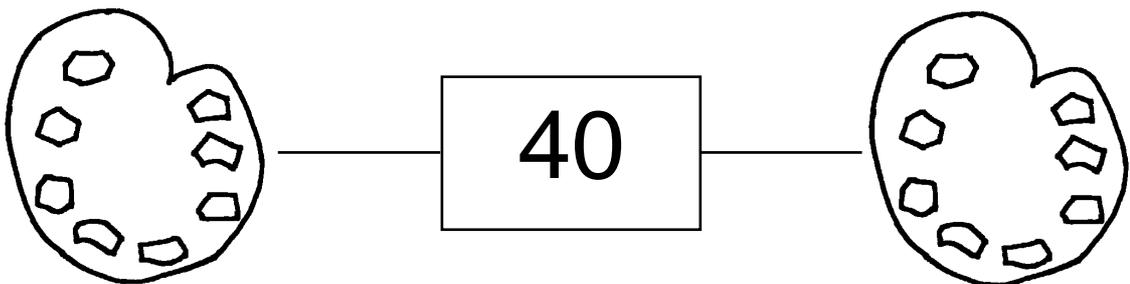
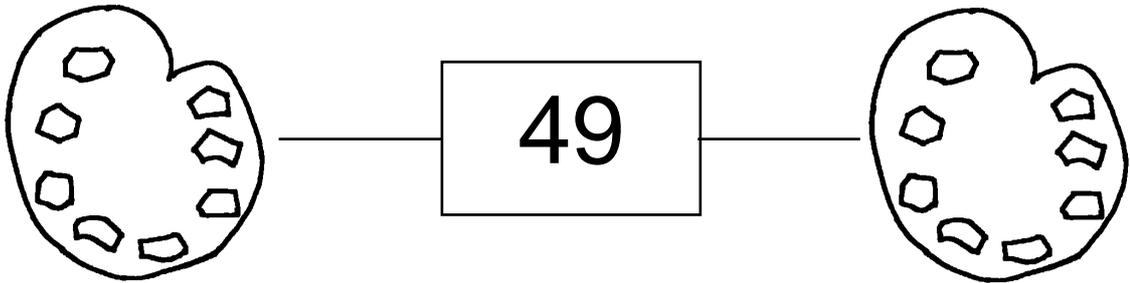
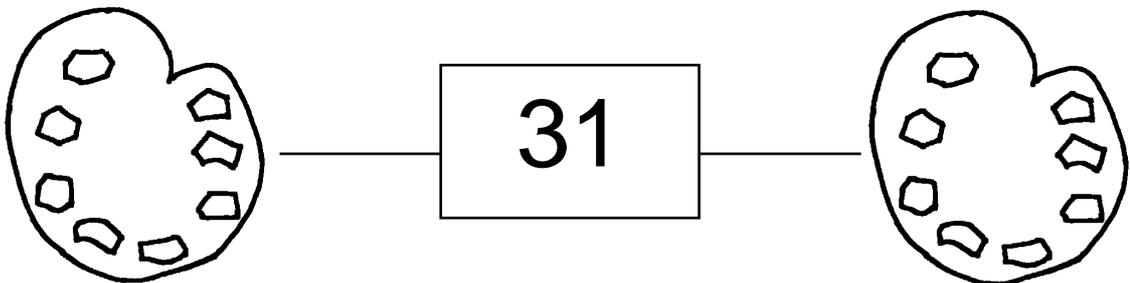
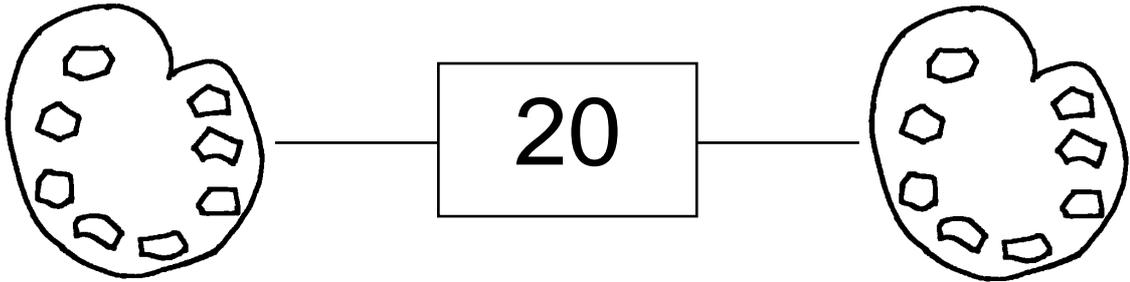


Escribe el número anterior y posterior.

	<input type="text" value="10"/>	
	<input type="text" value="19"/>	
	<input type="text" value="41"/>	
	<input type="text" value="30"/>	
	<input type="text" value="16"/>	



Escribe el número anterior y posterior.





Rodea los números menores que:

40	2 - 17 - 49 - 36 - 42 - 29 - 50
----	---------------------------------

30	36 - 45 - 21 - 10 - 32 - 50 - 16
----	----------------------------------

47	29 - 48 - 36 - 28 - 50 - 11
----	-----------------------------

39	46 - 38 - 25 - 49 - 16 - 9
----	----------------------------

Rodea los números mayores que:

20	17 - 41 - 28 - 50 - 36 - 20
----	-----------------------------

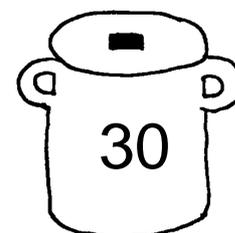
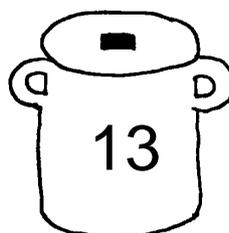
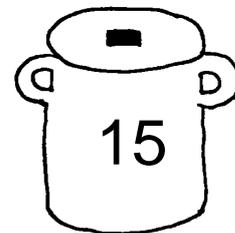
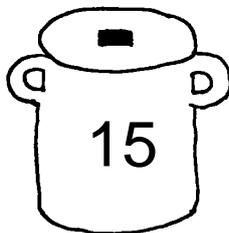
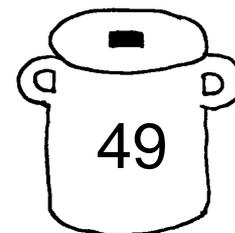
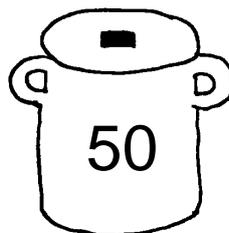
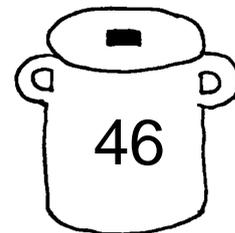
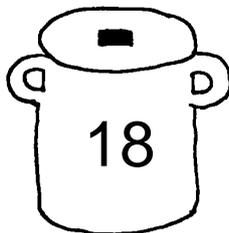
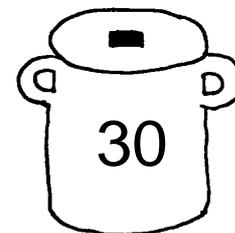
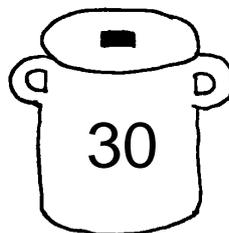
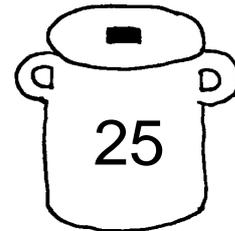
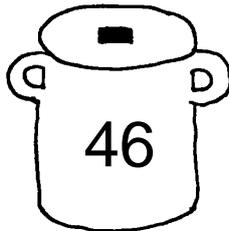
38	45 - 39 - 22 - 6 - 18 - 49 - 20
----	---------------------------------

10	8 - 29 - 42 - 6 - 50 - 34
----	---------------------------

40	29 - 50 - 36 - 42 - 27 - 45
----	-----------------------------



Pon el signo que corresponda: mayor que ( $>$ ), menor que ( $<$ ) o igual a ( $=$ ).





*Coloca y resta.*

$36 - 24$


$28 - 16$


$49 - 19$


$45 - 31$


$49 - 36$


$45 - 3$


$38 - 4$


$28 - 5$


$34 - 32$


*Coloca y suma.*

$29 + 6$


$14 + 18$


$6 + 34$


$26 + 20$


$17 + 8$


$36 + 8$


$7 + 14$


$19 + 26$


$18 + 14$




Suma:

$$\begin{array}{r} 13 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 29 \\ \hline \end{array}$$



Suma:

$$\begin{array}{r} 49 \\ - 15 \\ \hline \end{array} \quad \begin{array}{r} 48 \\ - 24 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ - 35 \\ \hline \end{array} \quad \begin{array}{r} 46 \\ - 43 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ - 13 \\ \hline \end{array} \quad \begin{array}{r} 44 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 32 \\ \hline \end{array} \quad \begin{array}{r} 42 \\ - 12 \\ \hline \end{array} \quad \begin{array}{r} 41 \\ - 21 \\ \hline \end{array} \quad \begin{array}{r} 40 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 39 \\ - 27 \\ \hline \end{array} \quad \begin{array}{r} 38 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 14 \\ \hline \end{array} \quad \begin{array}{r} 36 \\ - 25 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ - 31 \\ \hline \end{array} \quad \begin{array}{r} 34 \\ - 23 \\ \hline \end{array} \quad \begin{array}{r} 33 \\ - 12 \\ \hline \end{array} \quad \begin{array}{r} 32 \\ - 2 \\ \hline \end{array}$$



## Resolución de problemas.



Un carpintero tiene 19 chinchetas y el otro 22.

¿Cuántas chinchetas tienen entre los dos?

Operación:

Solución:



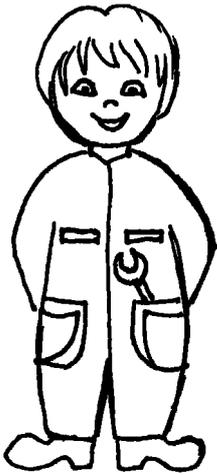
En la panadería han vendido 46 bollos, y en la pastelería 35. ¿Cuántos bollos más han vendido en la panadería que en la pastelería?

Operación:

Solución:



## Resolución de problemas.



Un mecánico tiene 46 coches para revisar y ya ha revisado 13. ¿Cuántos coches le faltan por revisar?

Operación:

Solución:



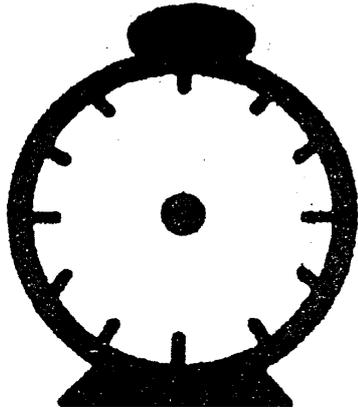
Pepe ha colocado 19 azulejos del cuarto de baño y Antonio 8 azulejos. ¿Cuántos azulejos ha colocado menos Antonio que Pepe?

Operación:

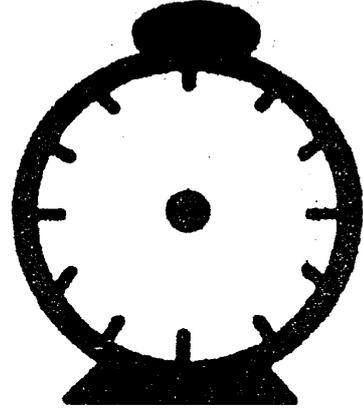
Solución:



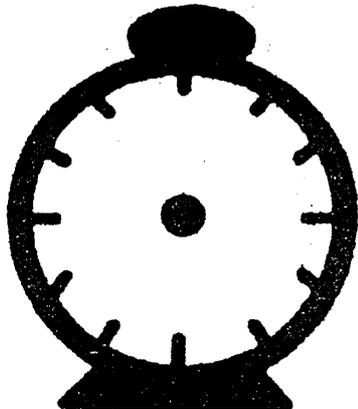
Dibuja la hora que es.



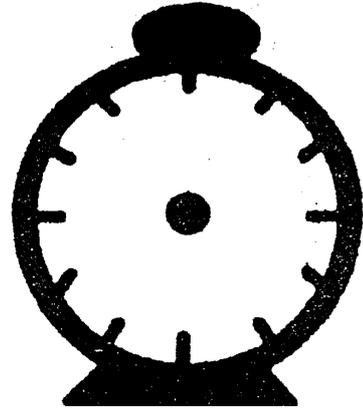
Las siete menos veinticinco



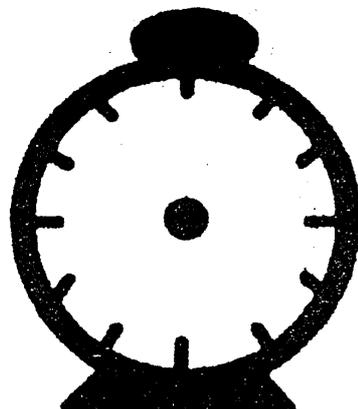
Las seis y diez



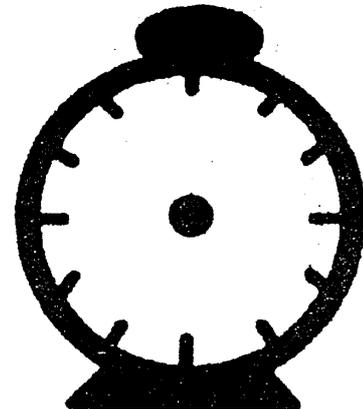
Las tres menos veinte



Las cinco y cinco



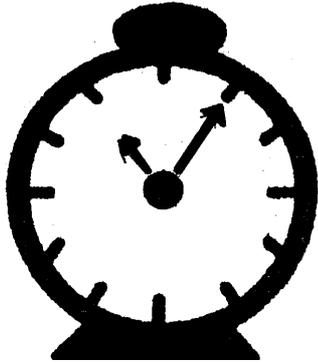
Las ocho menos cinco



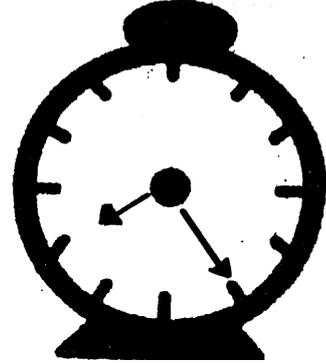
Las nueve y veinte



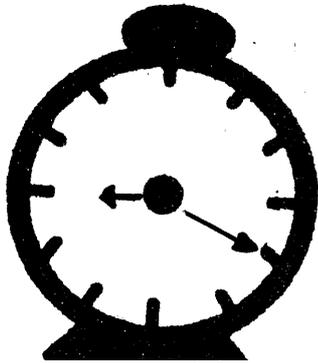
Escribe la hora que es.



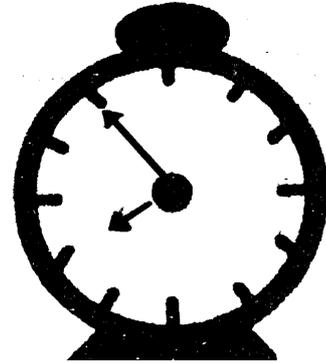
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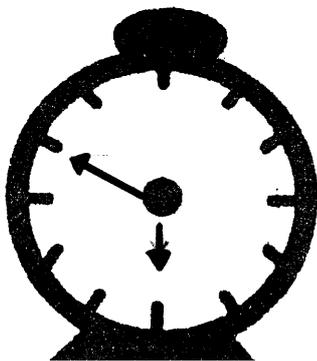
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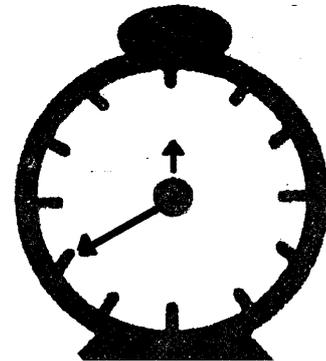
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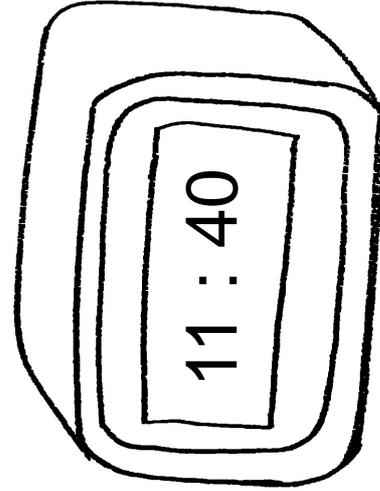
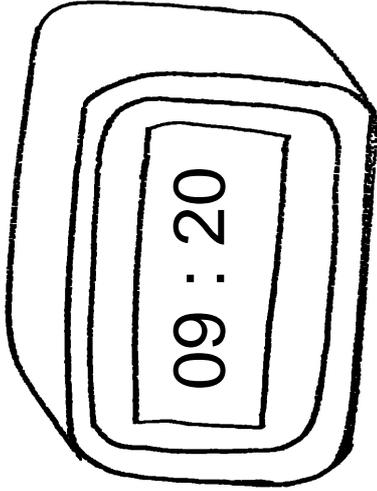
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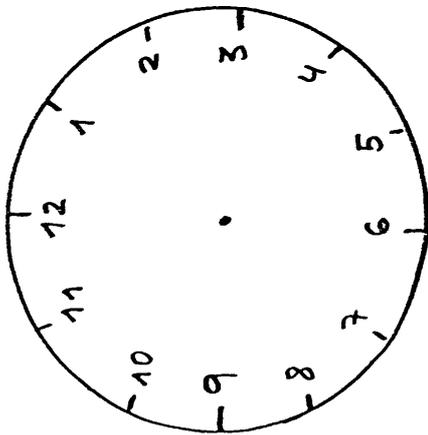
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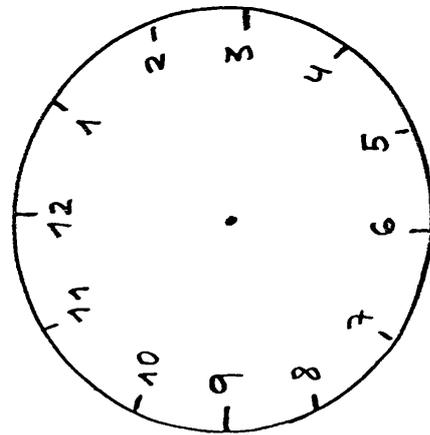
Escribe la hora.



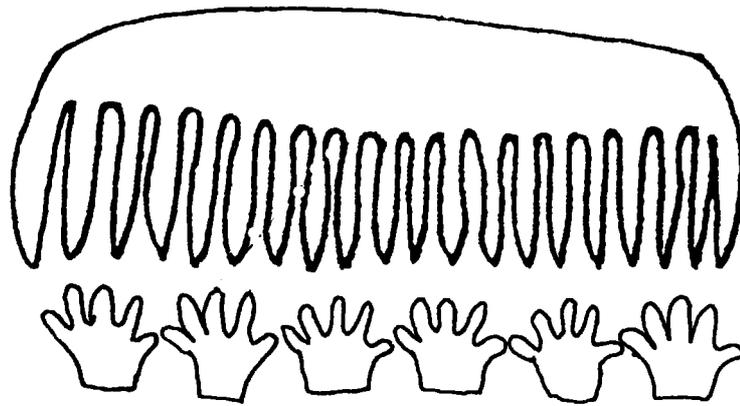
Dibuja la hora.



Las ocho menos diez

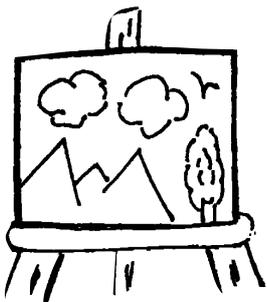


Las tres y veinte



El peine mide  palmos

\*La mesa mide  palmos de largo y  de ancho.

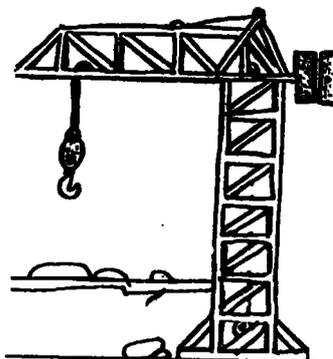
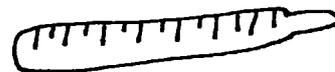
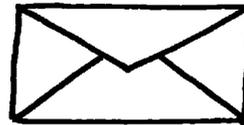
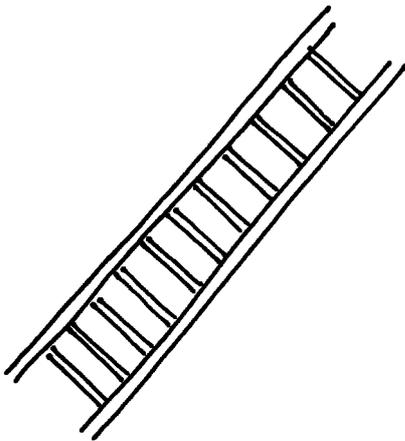
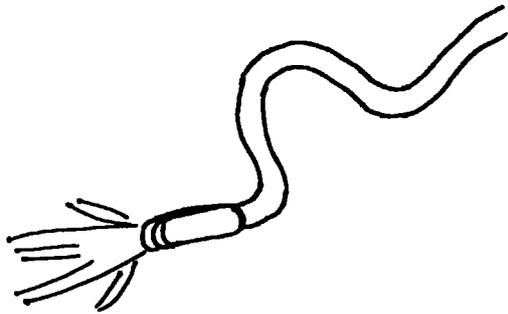


La distancia entre el cuadro y el pintor es de  pies

\*La clase mide  pies de largo y  de ancho.

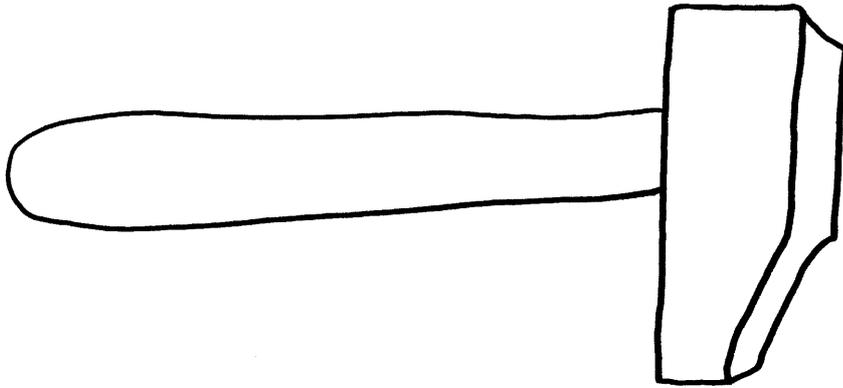


Rodea en rojo los objetos que se miden en cm y en azul los que se miden en m

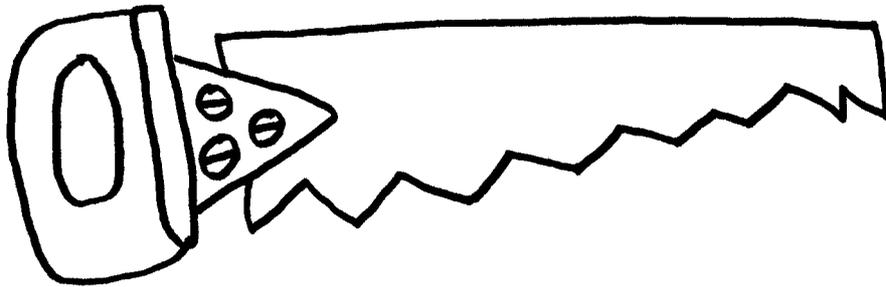




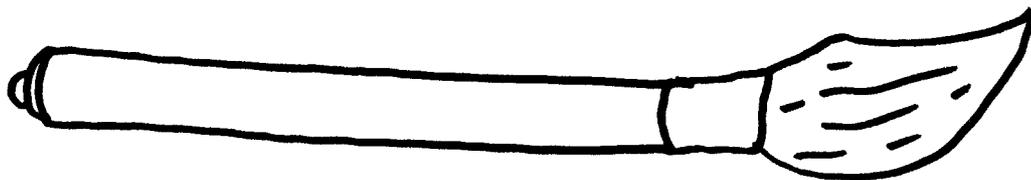
Mide con tu regla:



El martillo mide  centímetros



El sierra mide  centímetros



El pincel mide  centímetros