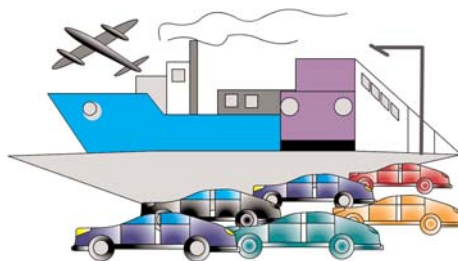


10



unidad didáctica

LOS MEDIOS DE TRANSPORTE



Bloque 5

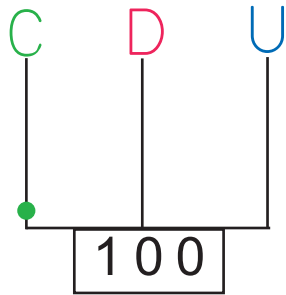
Orientaciones metodológicas

Para las actividades de numeración, cálculo y resolución de problemas:

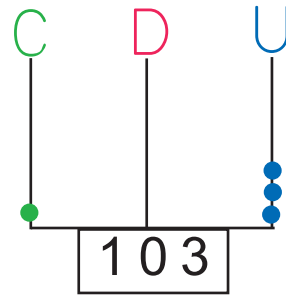
1. Discriminación de los números que estamos trabajando.
2. Representación de los números en unidad, decena y centena.
3. Series ascendentes y descendentes de 2 en 2, 3 en 3, 5 en 5, 10 en 10
4. Identificación del anterior y posterior.
5. Ordenación de números de mayor a menor e inversa.
6. Utilización de símbolos $>$ $<$
7. Números impares.
8. Cuerpos geométricos: prisma, cubo y pirámide.
9. Medidas de masa: Kilogramo
10. Monedas: Euro
11. Realización de sumas y restas con llevadas.
12. Resolución de problemas sencillos de sumas y restas con llevadas.



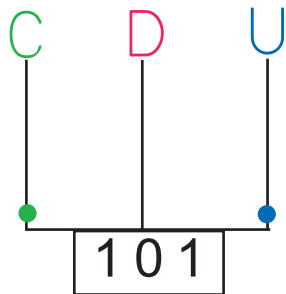
Representa las siguientes cifras en el ábaco:



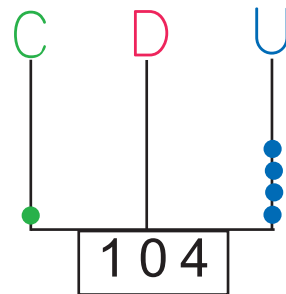
100



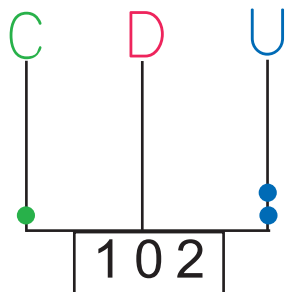
103



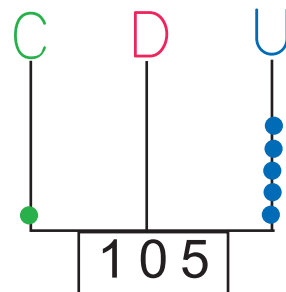
101



104



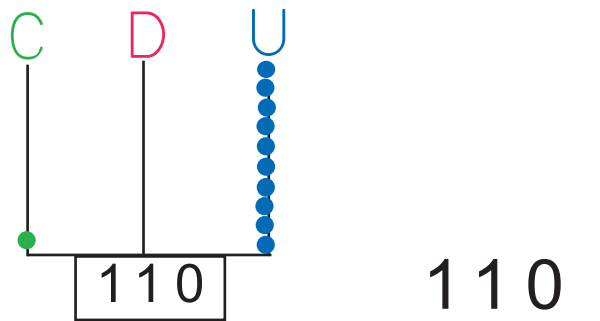
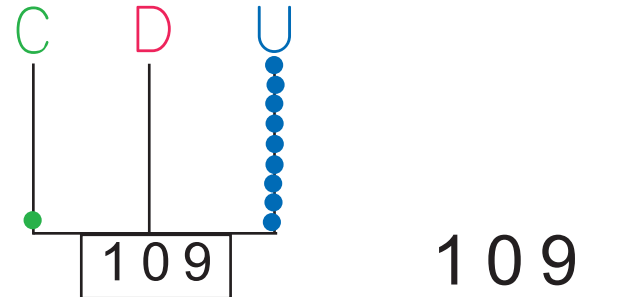
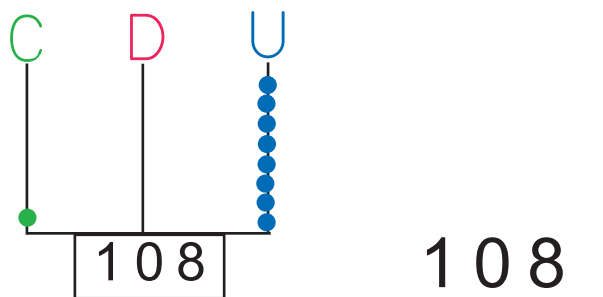
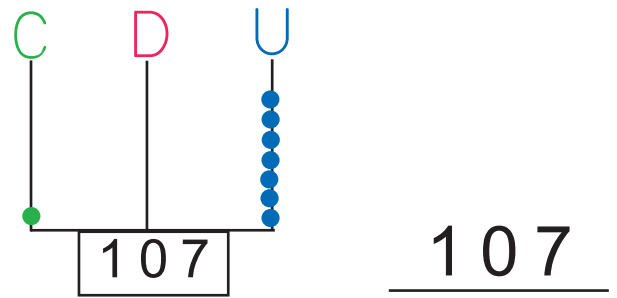
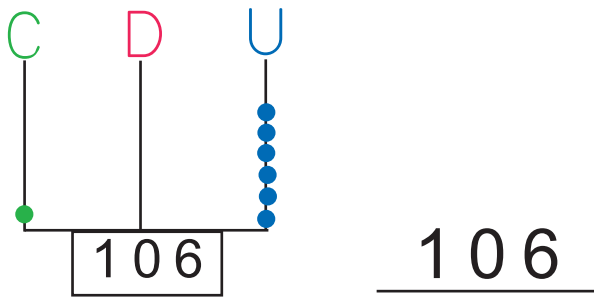
102



105



Representa las siguientes cifras en el ábaco:





Representa en regletas:



Centena



Decenas



Unidades

C

D

U



1	0	0
---	---	---

100

C

D

U



1	0	1
---	---	---

101

C

D

U



1	0	2
---	---	---

102

C

D

U




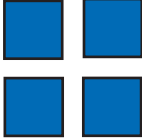
1	0	3
---	---	---

103



Representación en regleta:


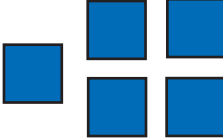
C D U

1	0	4
---	---	---

$$\begin{array}{r} 104 \\ \hline \end{array}$$


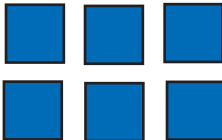
C D U

1	0	5
---	---	---

$$\begin{array}{r} 105 \\ \hline \end{array}$$


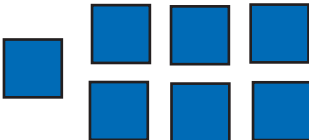
C D U

1	0	6
---	---	---

$$\begin{array}{r} 106 \\ \hline \end{array}$$

C D U

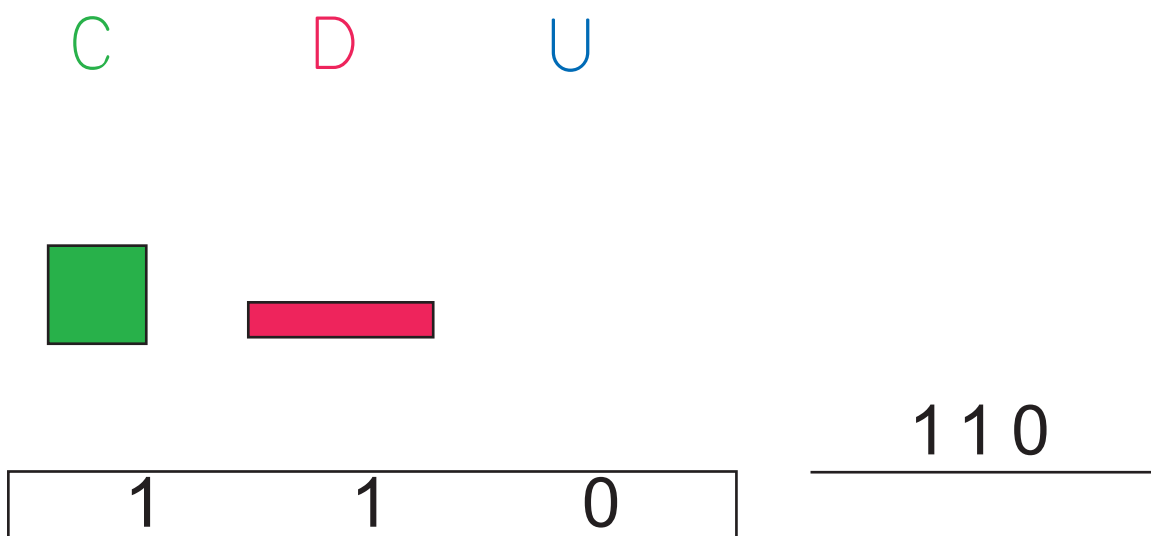
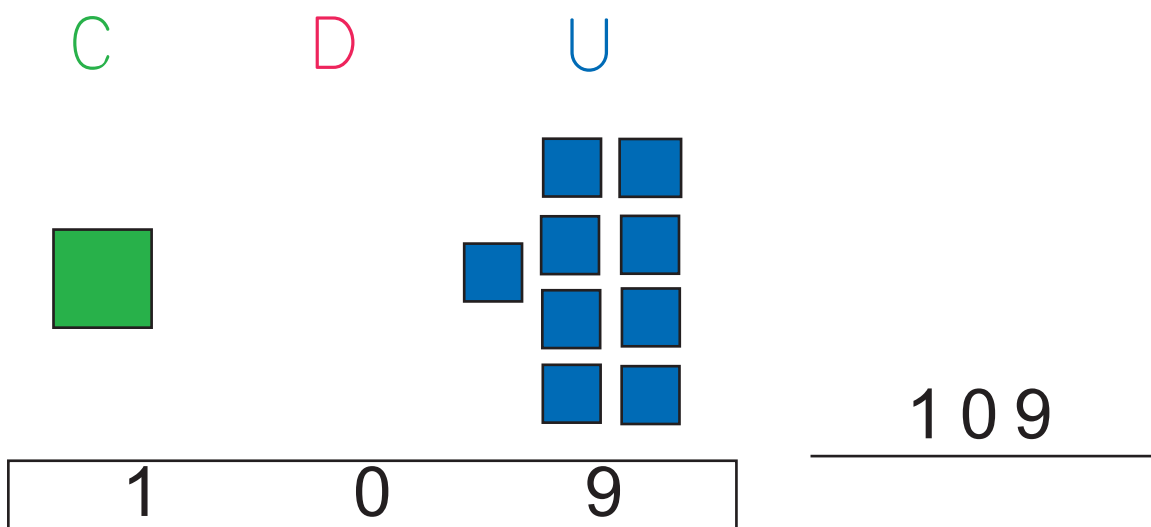
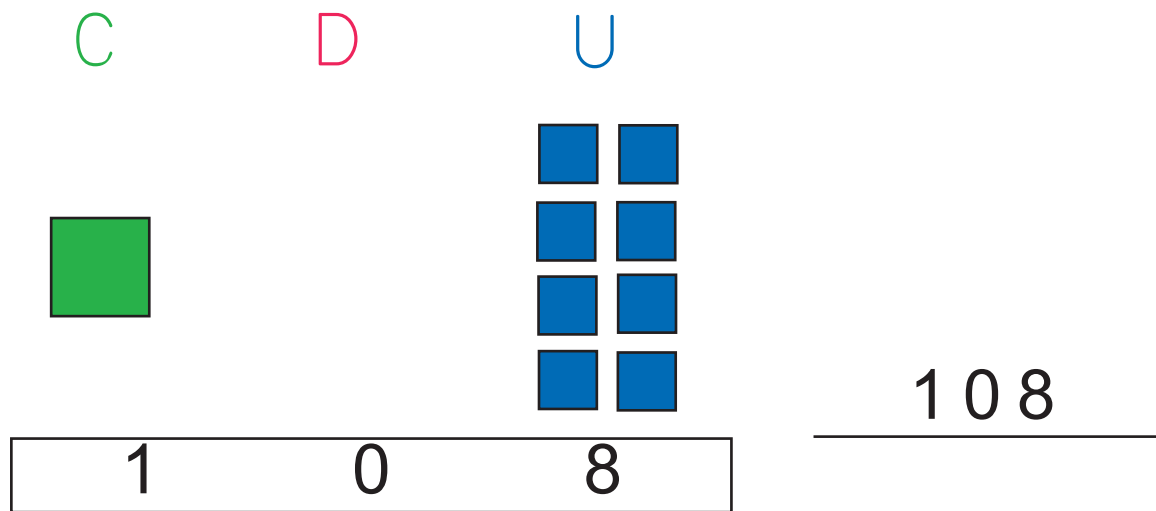
 

1	0	7
---	---	---

$$\begin{array}{r} 107 \\ \hline \end{array}$$

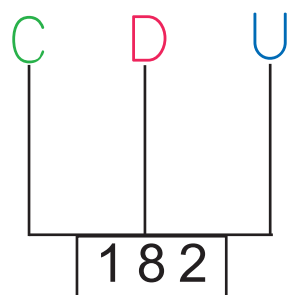
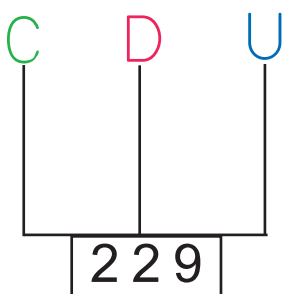
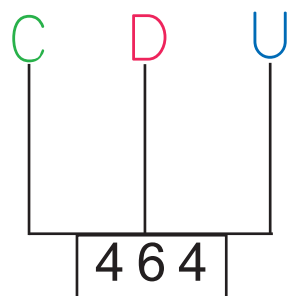
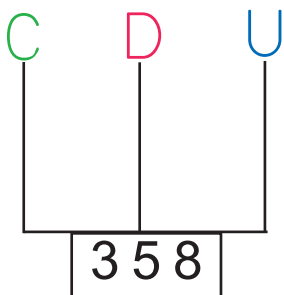
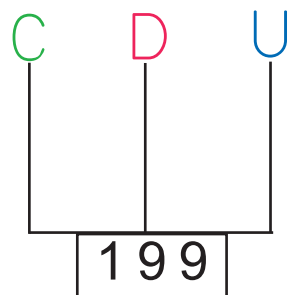
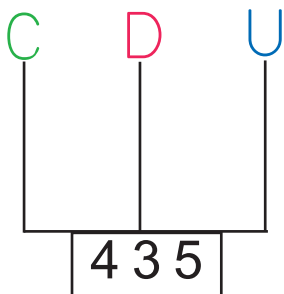
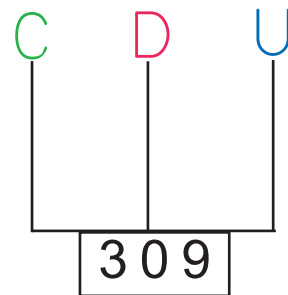
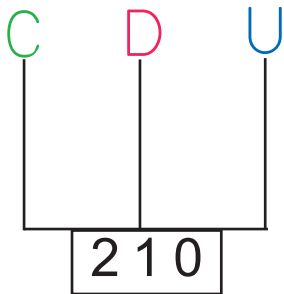
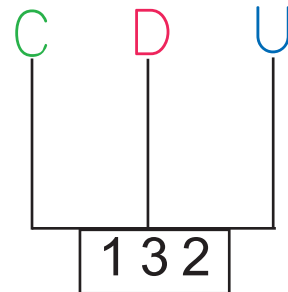
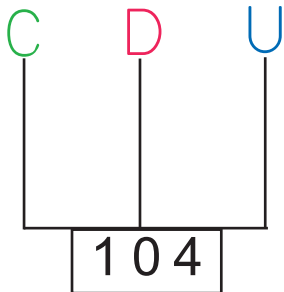


Representación en regleta:








Representa mediante ábaco estos números:





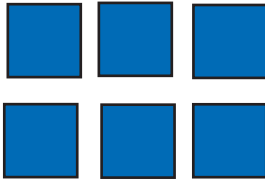


Escribe el número:

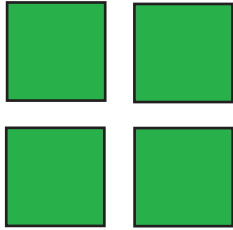


C D U

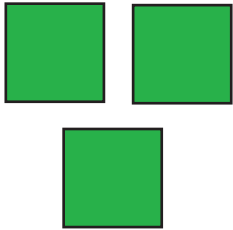
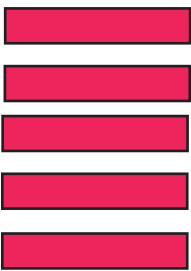
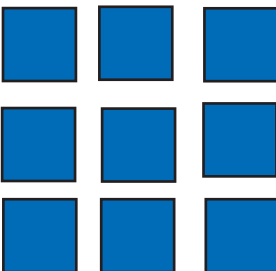
C D U

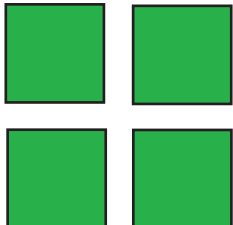
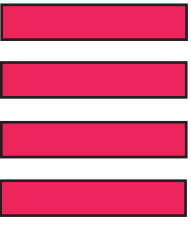

C D U

C D U

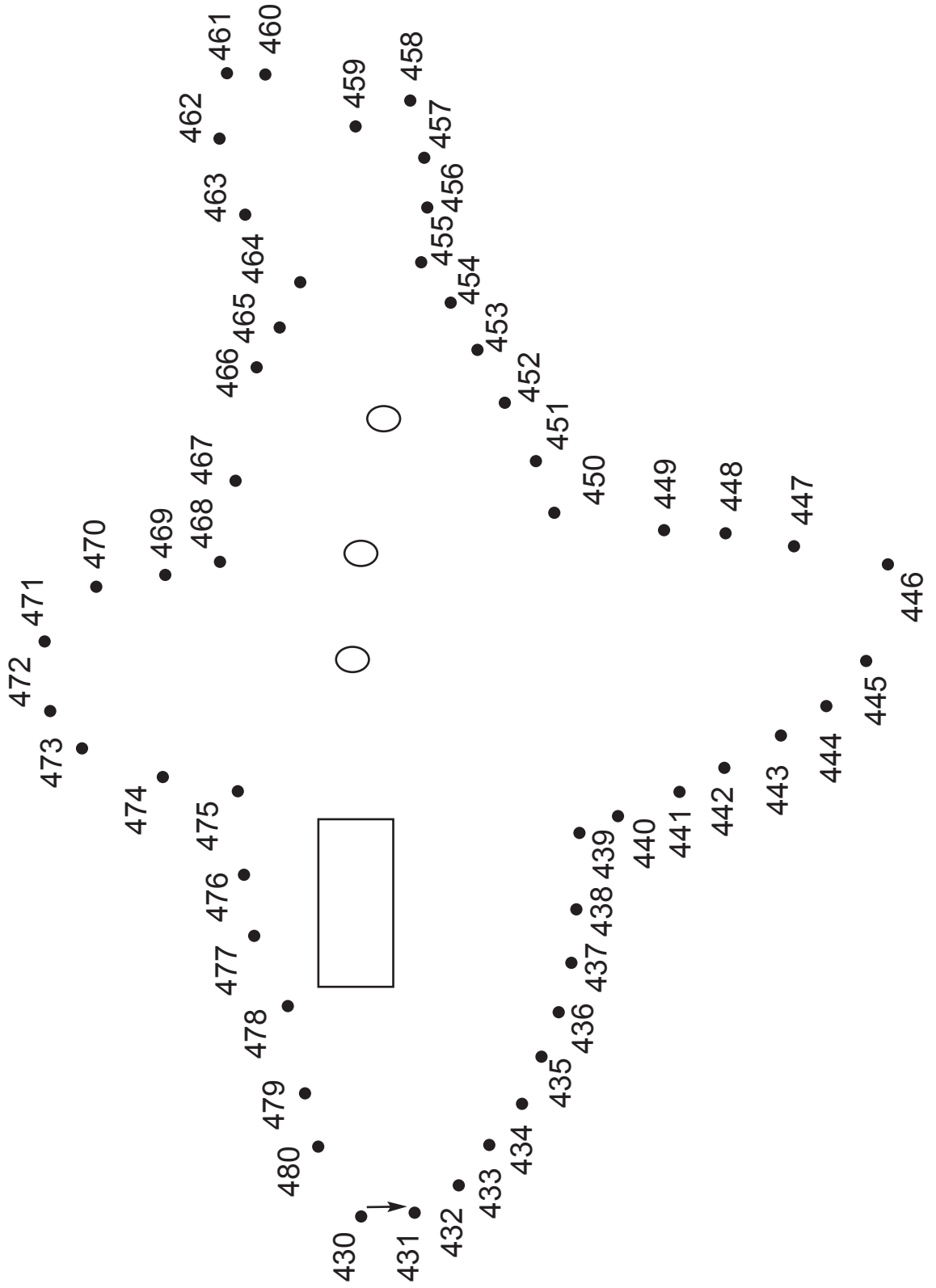
  

C D U



Une los siguientes números empezando por el 430 y descubrirás un medio de transporte:





Serie ascendente 2 en 2:

417		

Serie ascendente 3 en 3:

300		



Escribe el anterior y posterior de los siguientes números:

Anterior Posterior Anterior Posterior

_____ 400 _____ _____ 421 _____

_____ 309 _____ _____ 300 _____

_____ 229 _____ _____ 349 _____

_____ 450 _____ _____ 109 _____

_____ 210 _____ _____ 498 _____



Ordena de menor a mayor:

- 476 12 365 46 136 75

- 38 453 165 93 157 366

- 230 104 66 437 365 174

- 361 473 16 45 209 44



Ordena de mayor a menor:

- 376 14 136 73 275 452

- 17 352 96 7 112 475

- 257 189 76 374 251 105

- 468 66 363 167 65 490



Escribe el símbolo $>$ ó $<$ según corresponda:

128

324

329

142

242

421

39

65

386

114

112

385

84

52

214

395

236

489

480

315

214

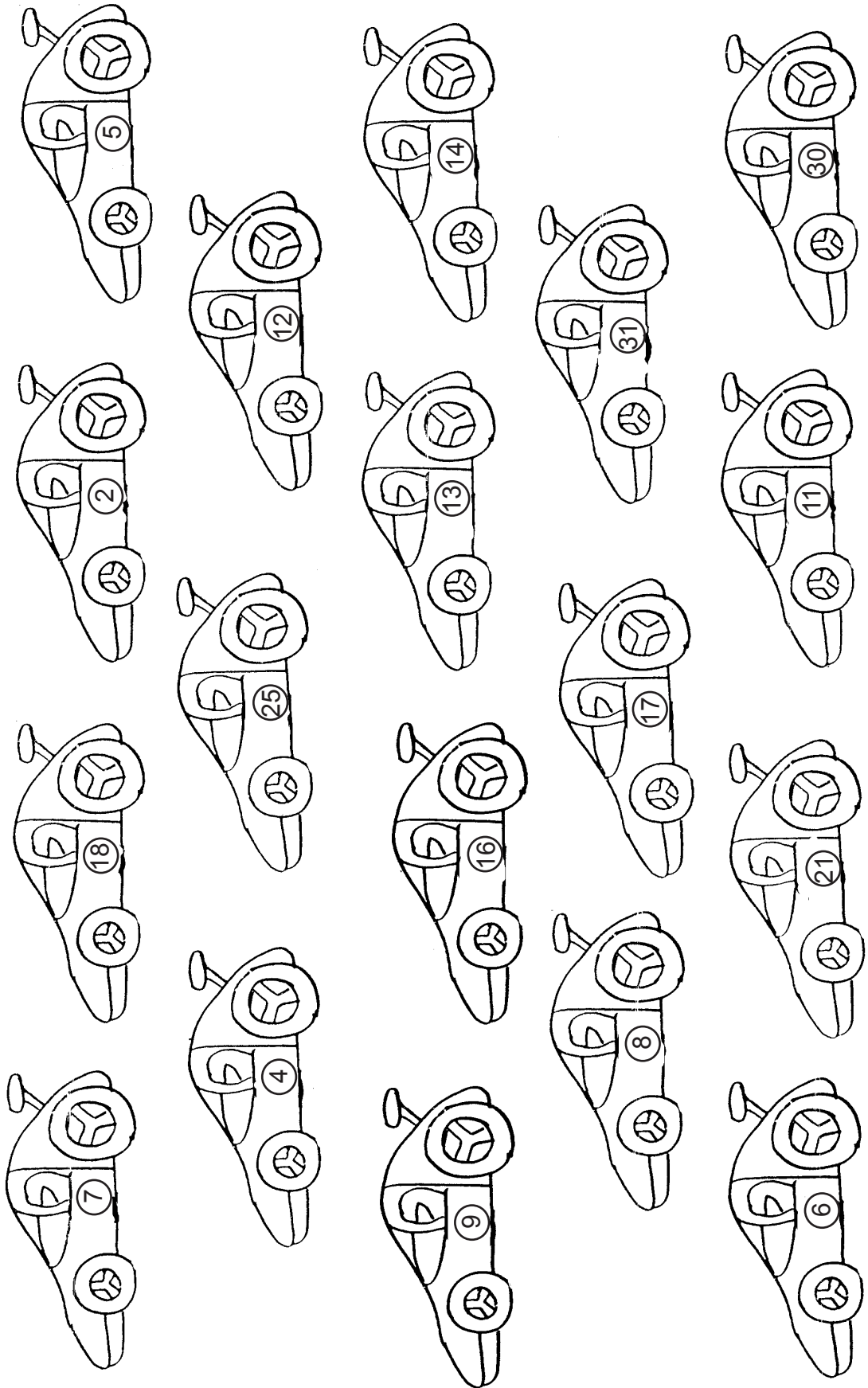
410

199

350

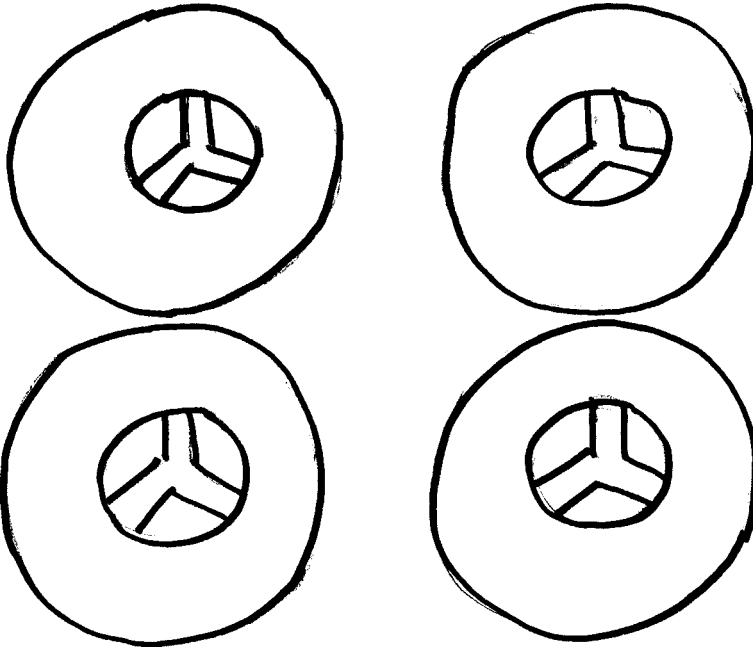


Colorea los coches que tengan número impar:

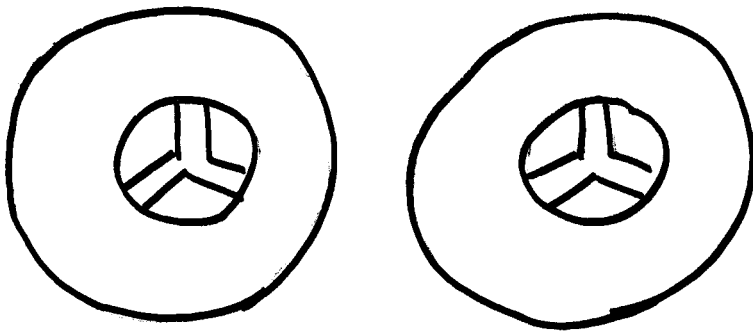




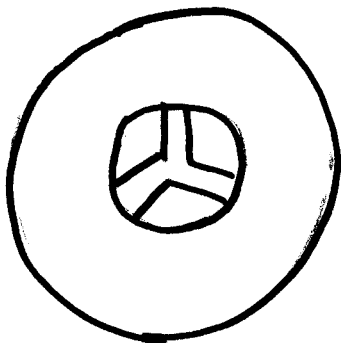
Unidad de masa:



= 1 Kg



= 1/2 Kg



= 1/4 Kg



Realiza las operaciones:

$$\begin{array}{r} 506 \\ + 386 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ + 637 \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ + 673 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ + 386 \\ \hline \end{array}$$

$$\begin{array}{r} 952 \\ - 670 \\ \hline \end{array}$$

$$\begin{array}{r} 607 \\ - 385 \\ \hline \end{array}$$

$$\begin{array}{r} 743 \\ - 539 \\ \hline \end{array}$$

$$\begin{array}{r} 843 \\ - 176 \\ \hline \end{array}$$



Coloca y realiza las operaciones:

$$798 + 537 =$$

$$864 + 937 =$$

$$651 + 738 =$$

$$857 + 936 =$$

$$836 - 595 =$$

$$735 - 528 =$$

$$905 - 634 =$$

$$687 - 439 =$$



Resolución de problemas:

En un autobús viajan 58 personas. En la primera parada bajan 19 viajeros y en la segunda 14 personas. ¿Cuántos viajeros bajan en total?

En un vagón de tren caben 42 personas. Ya han subido 18. ¿Cuántos faltan por subir?



Euros: monedas.



1 céntimo



20 céntimos



2 céntimos



50 céntimos



5 céntimos



1 euro



10 céntimos



2 euros