

3

unidad didáctica

LOS ALIMENTOS



Bloque 6

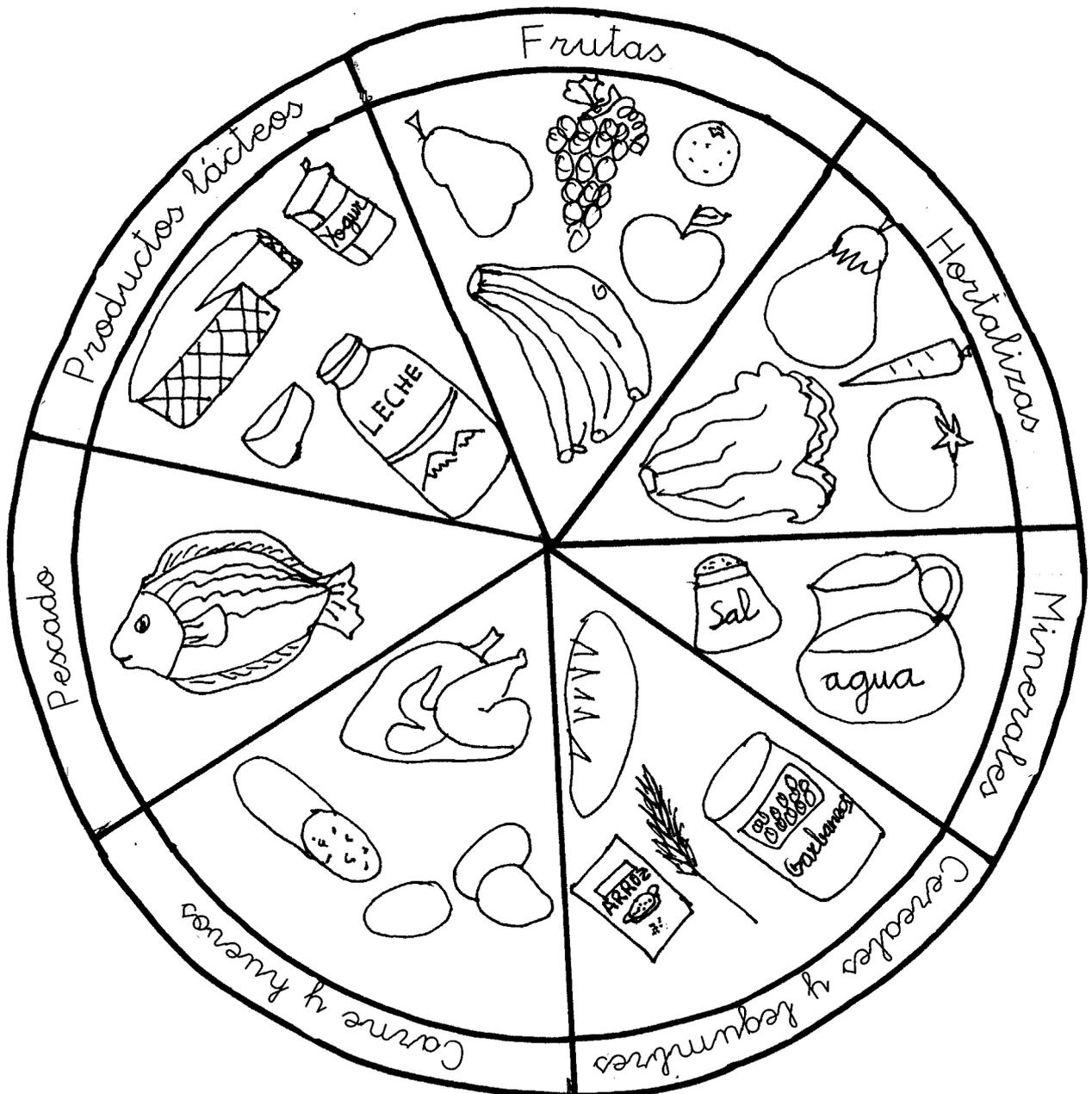
Orientaciones metodológicas

Sobre conocimiento del medio social y natural:

1. Observación de las fichas.
2. Colorear, recortar y pegar donde corresponda. El orden de las fichas en esta presentación son:
 - La rueda de los alimentos.
 - Identificación de alimentos y su origen.
 - Localización de alimento, vendedor y tienda.
 - Clasificación de alimentos según las comidas: desayuno, comida, cena.
 - Clasificación de utensilios necesarios para comer diferentes tipos de alimentos.
 - Alimentos beneficiosos y nocivos para nuestros dientes.
 - Higiene bucal.

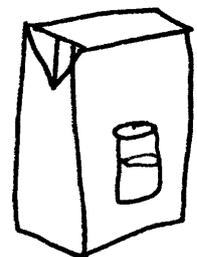
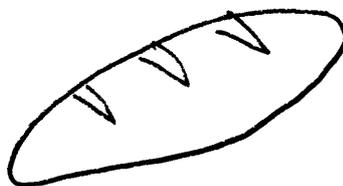
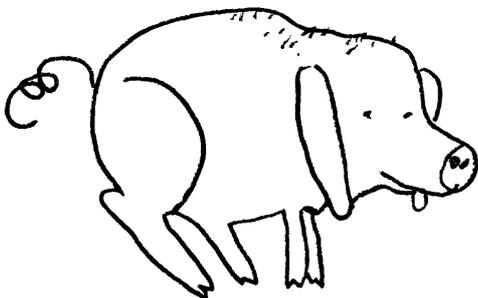
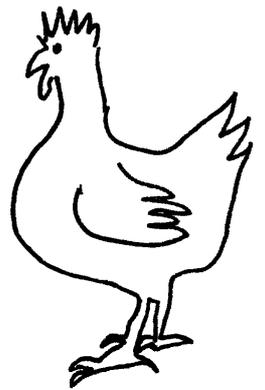
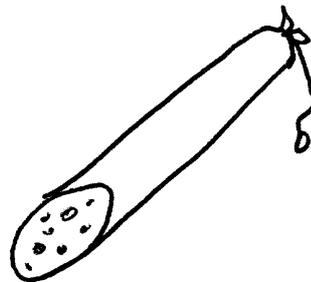
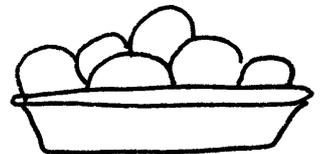
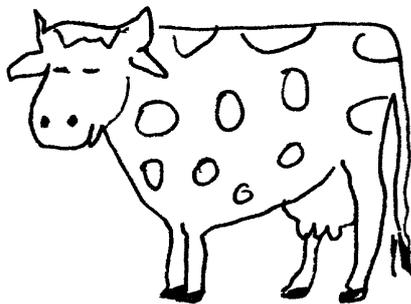
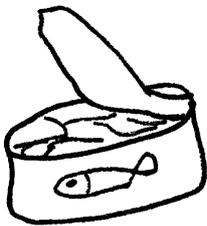


La rueda de los alimentos:



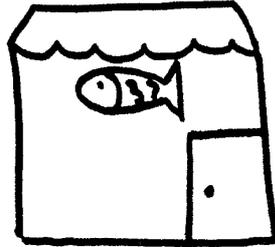


Une con flechas los alimentos que forman pareja según alimentos-procedencia.

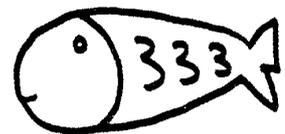
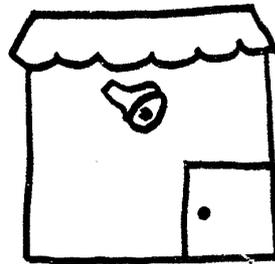




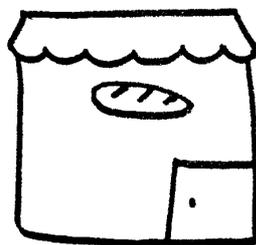
Une con flechas:



PESCADERÍA



CARNICERÍA

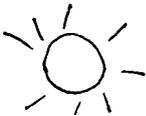
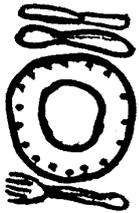
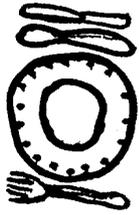


PANADERÍA



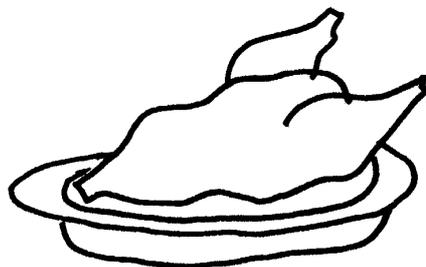
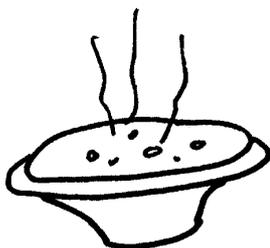
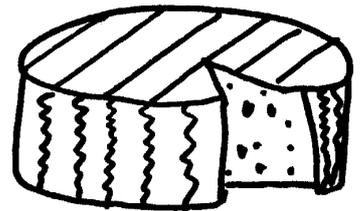
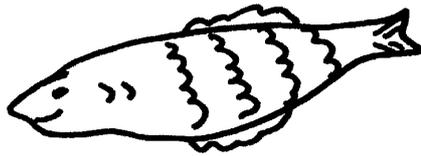
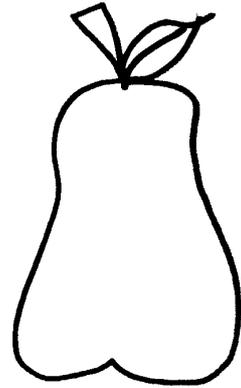
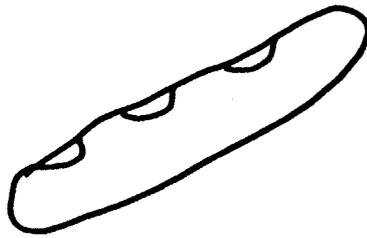
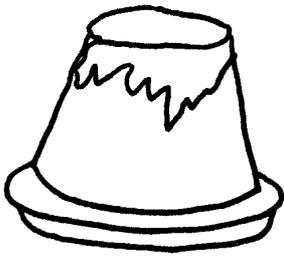
Clasifica los alimentos según sean para:
desayuno, almuerzo, merienda y cena.







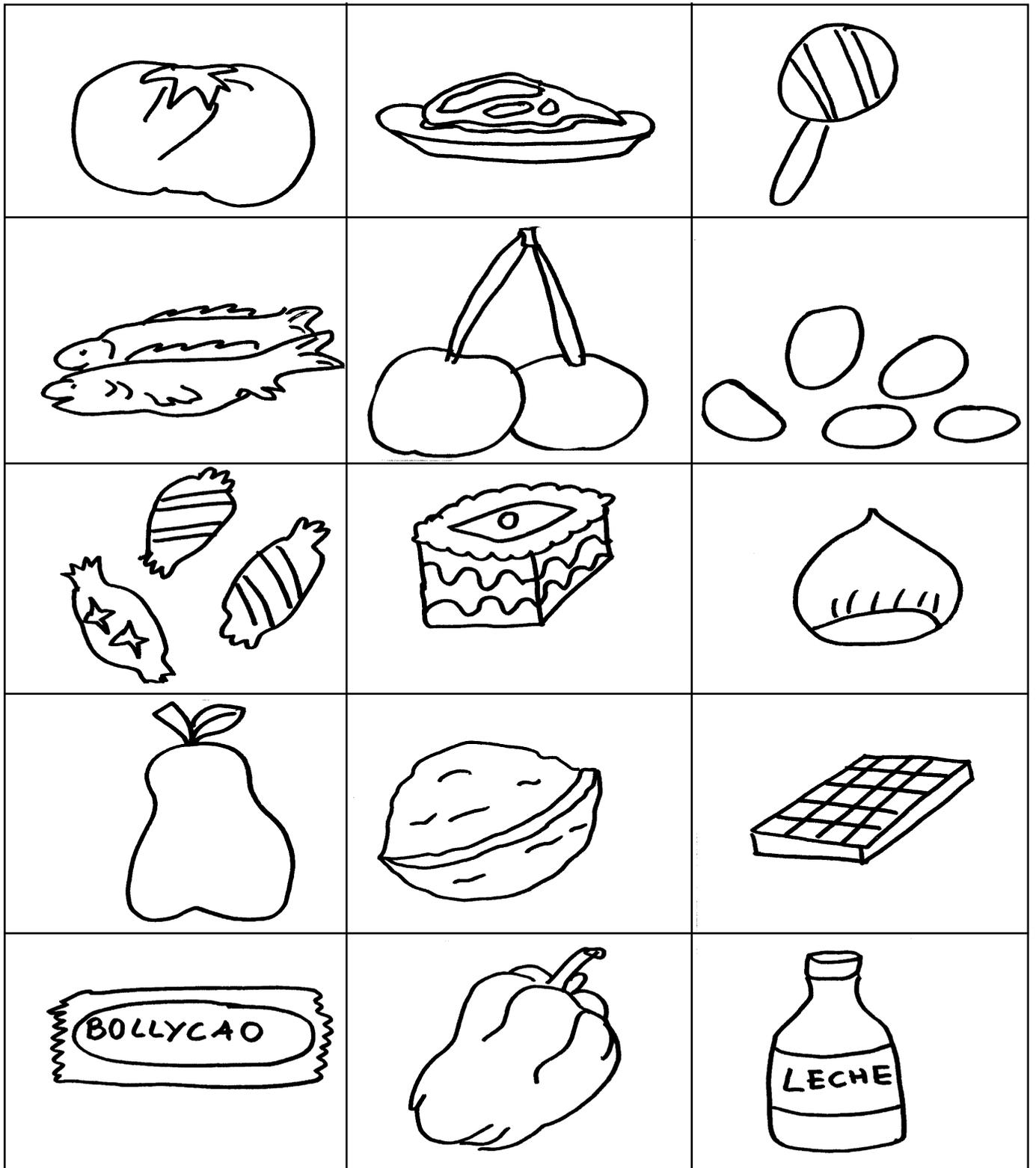
Recorta y pega en su utensilio correspondiente:

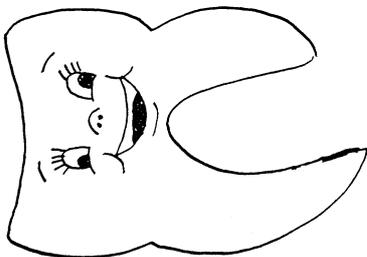


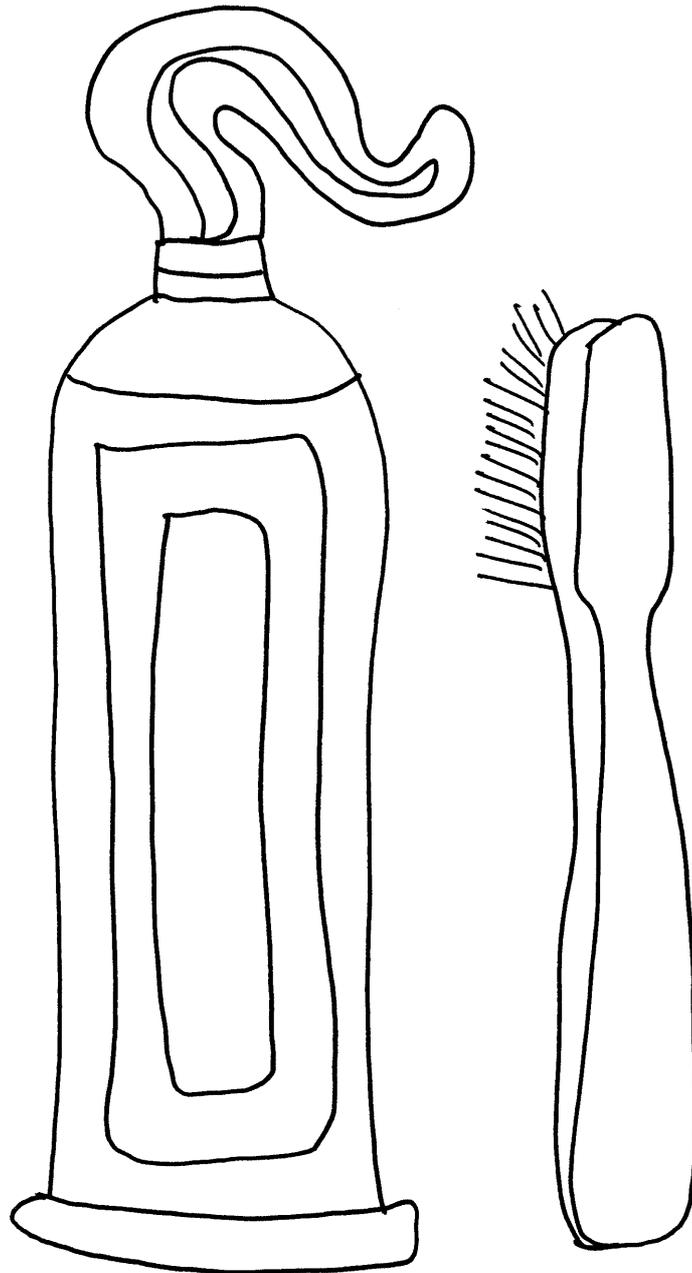




Clasifica los alimentos según sean beneficiosos o dañinos para tus dientes:







ME LAVO LOS DIENTES
DESPUÉS DE COMER